

Electra High School and Junior High School Campus Improvement Plan 2016-2017

Campus ID: 243902001

EISD Board Approval: November 21, 2016

Revised

Revised

Reviewed

Revised

Mission Statement

Policy AE

We are committed to empowering each student to become a responsible, productive learner who is motivated to succeed at his or her highest potential.

Vision Statement

Providing the key to unlock the goals and dreams of every student!

Long Range Goals

1. The Board of Trustees and administration of Electra ISD will provide the necessary support for teaching and learning that prepare students for their chosen endeavors.
2. The Board of Trustees and administration of Electra ISD will increase opportunities for parents and community members to be involved in the district activities.
3. The Board of Trustees and administration of Electra ISD will provide for the efficient and effective operation of the District.
4. The District will take measures to impact and sustain positive attitudes and morale of all stakeholders in the school district.
5. The Board of Trustees and administration of Electra ISD will investigate methods to improve the effectiveness and success of campus operations.
6. The Board of Trustees of Electra ISD will support the actions of the administration for developing programs that prepare students for post-secondary endeavors.

The accountability rating for this school will remain at “Met Standard”.

District Board of Trustees

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Ben Segler
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EHS/EJH Campus Improvement Team

Michael Stevens
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Lindsay Lemon
Nancy Moede
Erin Staley
Kelly Delizio
John Prickett
Teresa Daniel

Principal
Counselor
Teacher
Teacher
Teacher
Teacher
Parent
Parent
Community Member
Business Owner

Comprehensive Needs Assessment

Comprehensive Needs Assessment Process Summary

A summary of the findings is listed below. A closer review of the data followed with each group assigned to a specific area of data to analyze. Each team reported on their analysis and identified significant findings. A collaborative discussion process was utilized to review concerns and celebrations. This was followed by the creation of a recommended list of priorities which is also listed below. New performance objectives were discussed and written, followed by appropriate strategies, timelines, benchmark assessments, resources, etc. for each goal and performance objective.

Summary of 2015-2016 Program Evaluation

Goal 1 - EJH/EHS student achievement will continue to improve each year as measured by the annual accountability reports.

Student achievement increased overall by one point from the previous school year and we added five distinctions last school year over zero distinctions from the previous school year.

Goal 2 - EJH/EHS Special Population students demonstrate academic skills in all core subjects.

The graduating class of 2016 all students who are considered special populations graduated most of which were on the minimum high school graduation plan. Gifted and Talented students did participate in a field trip which provided them with an enrichment opportunity.

Goal 3 - EJH/EHS will provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.

Staff was involved in staff development opportunities throughout the year if there was a need and was provided three days this summer as comp days in which they could take on designated days during the next school year. These staff development opportunities are provided to the district through the Region 9 COOP.

Goal 4 - EJH/EHS will recruit and retain Highly Qualified teachers.

All staff members who were invited back to stay on our campus from the previous year did stay. One staff member who was not considered highly qualified passed his math test and is currently certified. For the up and coming year we have two teachers who are not certified is going through iteach Texas the other has to take a certification test.

Goal 5 - EJH/EHS will maintain a system of effective communication.

The school utilizes the intouch phone system to communicate with parents and staff through phone and email communication.

Goal 6 - EJH/EHS will make sure Migrant services will be provided to Migrant identified students as required by law.

Identified Homeless and/or Migrant students are reported in PEIMS and provided prompt enrollment at our campus.

Goal 7 - EJH/EHS will address higher education issues. (financial aid, dual credit, college admissions)

Students were offered plenty of opportunities to attend financial aid workshops, help applying for scholarships and college, in addition career exploration opportunities while attending career fairs.

Goal 8 - EJH/EHS will identify and serve At-risk students appropriately.

Students who are identified as At-risk are provided accelerated instruction in the fall and remediation in the spring in order to bridge any gaps they may have. STAAR/EOC assessments and Benchmarks help to determine which students are considered At-risk along with many other factors.

Goal 9 - EJH/EHS will take the necessary steps to improve attendance.

Our goals next year were to achieve a 97% attendance rate but not to drop below a 96% attendance rate. We did not achieve our goal. Our attendance rate last year was 96.5%.

Goal 10 - EJH/EHS will maintain dropout rate that is below the state average for all subgroups.

There was 2.2% of the class of 2014 that dropped out of school where as the class of 2015 had no students drop out. Using programs like Odysseyware provides students who might drop out of school an opportunity to earn credits at their own pace.

Goal 11 - EJH/EHS discipline and classroom management will be coordinated at the campus level.

The number of students assigned to DAEP and ISS did not decrease from 2015 to 2016; it increased. However, the number of students suspended did decrease from 2015 to 2016.

Goal 12 - EJH/EHS will encourage effective and quality parental involvement.

Parental attendance at extracurricular activities has increased in the past year. Also, we continue to have various opportunities for parents to be involved in different areas like band boosters, athletic boosters, FFA booster club and participation in meet the teacher night.

Goal 13 - EJH/EHS will provide a well-balanced and appropriate curriculum to all students utilizing Best Practices in instruction.

We utilized our distance learning Instructional TV for dual credit, mobile carts, and our computer labs for instructional purposes. We aren't part of the technology COOP so therefore we weren't able to attend the technology conference.

Goal 14 - EJH/EHS will ensure a safe environment conducive to student learning.

We do have a way to report bullying on the campus anonymously. There is a crisis management team on campus to deal with situations that may get out of hand.

Committee/Persons responsible for each focus area of the Comprehensive Needs Assessment

Focus Area	Person(s) Responsible
Demographics	Cheryl Kays
Student Achievement	Michael Stevens
School Culture and Climate	Geranda Steward
Staff Quality, Recruitment and Retention	MaryLaura Slappey
Curriculum, Instruction and Assessment	Robyn Rich, Leigh Segler
Family and Community Involvement	LaRae Collins
School Context and Organization	Robyn Rich, Leigh Segler
Technology	Nancy Moede

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY 2016-2017

Data Sources Reviewed:

- STAAR Statewide Summary
- DMAC Reports
- PEIMS Reports
- Skyward Reports
- State Accountability Report
- PBMAS Report
- Teacher/Student Surveys
- Electra Star News
- Paw Press
- 2016 Yearbook
- Interviews

Area Reviewed: Summary	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics:			

<p>Electra High School/Junior High School is in the middle of Electra, Texas. Electra, Texas is located 30 miles west of Wichita Falls, Texas on US Highway 287. During the 2015-2016 our enrolment was 167 students for both campuses.</p> <p>Demographics:</p> <p>Grade Span: 07-12</p> <p>Economically Disadvantaged: 55.1%</p> <p>ELL: 0.6%</p> <p>Mobility Rate: 14.4%</p>	<p>RHSP/DAP Graduates (Longitudinal Rate)</p> <p>Increase from 2013 – 2014</p> <table border="1"> <thead> <tr> <th></th> <th>2013</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td>48.4%</td> <td>73.1%</td> </tr> <tr> <td>White</td> <td>42.1%</td> <td>73.7%</td> </tr> <tr> <td>Econ. Dis.</td> <td>50%</td> <td>63.6%</td> </tr> </tbody> </table>		2013	2014	All Students	48.4%	73.1%	White	42.1%	73.7%	Econ. Dis.	50%	63.6%	<p>SAT/ACT Results</p> <p>Decrease 2013 – 2014</p> <table border="1"> <thead> <tr> <th></th> <th>2013</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td>46.9%</td> <td>38.5%</td> </tr> <tr> <td>White</td> <td>47%</td> <td>36.8%</td> </tr> <tr> <td>Econ. Dis.</td> <td>35.7%</td> <td>27.3%</td> </tr> </tbody> </table>		2013	2014	All Students	46.9%	38.5%	White	47%	36.8%	Econ. Dis.	35.7%	27.3%	<p>When comparing our numbers to the state our Hispanic population is somewhat lower in 4 year longitudinal rate for graduates and GED State is 89.1% to EHS 50% and Economically Disadvantage 73.3%</p>
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<p>Student Achievement:</p> <p>Electra High School/Junior High School Achieved a met standard on their Accountability Rating by surpassing each Index target score. EHS/EJH also met all 20 of our system safeguards. In addition to meeting all system safeguards Electra High School/Junior High School earned five of a possible seven Distinctions.</p> <p>Distinctions Earned:</p> <ul style="list-style-type: none"> • Mathematics • Science • Social Studies 	<p>Mathematics 85%</p> <p>Science 90%</p> <p>Social Studies 85%</p> <p>Distinctions were earned in each one of these subjects. Primarily because of student progress and the number of level 3's.</p>	<p>English Language Arts</p> <p>Reading</p> <p>Writing</p>	<p>The only subject area in which the campus didn't earn a distinction was in English Language Arts and Reading. This is due to the percentage of students who met or exceeded progress from the previous school and the percentage of students who achieved a level 3. Even though the percentage of students who met standard by achieving a level 2 on their STAAR or EOC was very good except for English 1.</p>																								

<ul style="list-style-type: none"> • Top 25% Student Achievement • Top 25% Closing Performance Gaps <p>Percent of Students at Level II</p> <p>All Students 85%</p> <p>Writing 81%</p> <p>Reading 83%</p> <p>Math 85%</p> <p>Social Studies 85%</p> <p>Science 90%</p>			
<p>School Culture and Climate:</p> <p>The overall school culture from the information received is the students feel safe, involved and believe in the school's traditions and values. The school's community stays involved and gives excellent support. The School's climate is positive and the environment is welcoming.</p>	<ul style="list-style-type: none"> • Community Involvement • Student participation • Tradition/Pride • Positive student – Teacher interaction 	<ul style="list-style-type: none"> • School is considered old and run down. • Some student feel that athletes are favored. • Some student feels there are too many policies. 	<ul style="list-style-type: none"> • School bond where the new school is being built.
<p>Staff Quality/Professional Development</p> <p>Electra ISD posts opening on the Region 9 Consortium so that they are easily accessible to applicants. The ISD hires certified teachers and those who are working with the iteach Texas programs. The applications are reviewed by the</p>	<ul style="list-style-type: none"> • Teachers are paid \$3,000 above state base. • Stipends for extra duties. • \$200 a month toward health insurance premium. • Small class size. 	<ul style="list-style-type: none"> • Obtaining and retaining certified teachers. • Using federal and state funds that are available to aid in recruitment and retention of staff. 	<ul style="list-style-type: none"> • Obtaining and retaining certified teachers • Having teachers certified in content area of the subjects to which they are assigned. • Provide monetary incentives for extra duties.

<p>principals and the applicants chosen are provided with a face-to-face interview with the administrator. Teachers in Electra ISD are paid above state minimum and are paid stipends for position in high demand and for extra duties.</p>			
<p>Curriculum, Instruction, Assessment</p> <p>Curriculum and instruction are driven by the TEKS in all subjects. Mastery of the TEKS is assessed by the STAAR and EOC tests administered by the state of Texas. IN addition, teacher created assessments are utilized.</p>	<ul style="list-style-type: none"> • We utilize region 9 as a resource for curriculum. • We have good state assessment scores which reflect on our curriculum. • We plan our instruction with the TEKS, SE’s as our guide. 	<ul style="list-style-type: none"> • More professional development training for core classes. • We need STAAR/EOC prep materials to supplement our current curriculum. • Social studies workbooks for student practice. • Writing and research curriculum strands need consistency with properly working technology. 	<ul style="list-style-type: none"> • STAAR and EOC tested subjects receive priority for funding.
<p>Family and Community involvement</p> <p>The school is an integral part of the community, and family and community involvement is an equally integral part of the school. One could not exist without the other. Many opportunities are available for family/community involvement and majority of</p>	<ul style="list-style-type: none"> • The family and community and school are intertwined and strengthen each other. • There is a variety of opportunities for family/community involvement. 	<ul style="list-style-type: none"> • Continue to provide opportunities for various kinds of participation. • Use technology to increase communication between school and families/community. 	<ul style="list-style-type: none"> • Increase opportunities for family/community involvement. • Continue to investigate ways to communicate news/needs to families/community.

<p>families and many community members contribute to the success of the school.</p>	<ul style="list-style-type: none"> Families/community have a long history of being involved with and supportive of the school. 	<ul style="list-style-type: none"> Investigate opportunities for students to be involved in the community through volunteerism. Investigate structured ways for families/community to be involved at school. Offer parenting programs, additional meetings concerning college/careers. 	<ul style="list-style-type: none"> Be more aware of many ways families/community contribute to the school and thank them well and often.
<p>School Context and Organization</p> <p>Electra Jr/Sr High School provides students with multiple opportunities to get involved in various organizations that relate to Co-curricular and Extracurricular activities.</p>	<ul style="list-style-type: none"> Athletics OAP UIL Academics NHS Band Student council Crime Stoppers 	<ul style="list-style-type: none"> FFA Junior Honor Society 	<ul style="list-style-type: none"> To be more competitive in our district with LDE and CDE competition with FFA. Implementing our own Electra Junior Honor Society since the dues for the National organization increased by \$300 the previous school year.
<p>Technology</p> <p>The JH/HS campus has approximately 150 workstations; 3 in each classroom and 5 in the library, 2 stationary computer labs, 2 mobile computer laptop units, and one workstation in each</p>	<ul style="list-style-type: none"> Teachers who are willing to incorporate technology into their classrooms Competent knowledgeable IT personnel Certified CTE instructors 	<ul style="list-style-type: none"> Students to have more access to technology in the classroom. Rejoin the technology coop through Region 9 ESC if funds are ever available. 	<ul style="list-style-type: none"> Infrastructure upgrade with new building. Upgrade and consistent classroom and lab hardware installed to include interactive boards,

administrative office. Each station is equipped with Windows 10. In addition, we have 3 iPad and 3 Chromebook for ESL and SPED, and an administrative laptop. Additional hardware includes 3 networked printers, various classroom printers, projectors and 2 Xerox networked copiers. There is both wired network accessible by all workstations and wireless network with both a campus login and guest login. The network hardware includes approximately 25 switches with 30 megs of fiber optic data transfer available and is run by Windows server 2012R2 software. Supplementary hardware and software is spread throughout the campus. Finally, we have 2 video conferencing equipment setups in place for video conferencing and/or Dual Credit.

- Action steps 2 and 3 in the Campus Improvement Plan have been met (utilize video conferencing equipment for distance learning and utilize computer labs, classroom computers, and mobile computer labs to full capacity.)
- Funds are available for repair of current equipment in place.

- Teacher staff development for staff that focuses on technology needs in instruction and lesson design.

document cameras and short throw projectors with the new building.

Recommended Priorities

1. Foster an environment of mutual respect within our learning community.
2. Continue to Improve State Assessment Performance
3. Target At-Risk & ECO/DIS Population (all areas)
4. STAAR EOC-Focused Training (7-12)
5. Maintain UIL Academic success
6. Increase Depth and Complexity in various ways through instruction.

EHS/EJHS Greatest needs:

1. Increase the number of students achieving a Level III on the STAAR/EOC in all subject areas.
2. Increase the number of students meeting at least one year of progress on their STAAR test.
3. Increase the attendance rate
4. Increase or maintain the number of points the high school will receive at the UIL Academic competition.

State Compensatory Education Funds (SCE) statement

At the High School (not served by Title I) State Compensatory Education funds will be targeted to serve students identified as at-risk of failing to meet the state standards.

NA

Key to Program Budget Codes and Title I School wide Components

Program Budget Codes		Title I School wide Components	
Abbreviation	Program	Abbreviation	Component
T IA	Title I, Part A	CNA	Campus Needs Assessment
T IC	Title I, Part C (Migrant)	RS	School Reform Strategy
T IIA	Title II, Part A (TPTR)	HQ	Highly Qualified
T IID	Title II, Part D (Technology)	PD	Professional Development
HSA	High School Allotment (Dual Credit)	ER	Employee Recruitment
SCE	State Compensatory Education (Supplemental to Instruction)	PI	Parental Involvement
OEYP	Optional Extended Year	T	Transition
AMI / ARI	Accelerated Math/Reading Instruction	TIA	Teacher Involvement in Assessment
LOCAL	Local Funds	SA	Timely Assistance of Student Mastery
GT	Gifted and Talented	CIS	Coordination / Integration of Services
SPED	Special Education		
CTE	Career and Tech Education		

Research-Based Curriculum & Instruction

Goal 1	EHS/EJH will meet or exceed the STAAR/EOC assessment standards for the 2016-2017 school year.						
Performance Objectives	<ol style="list-style-type: none"> 1. Improve student performance on college entrance exams to satisfy individual college selections and to pass all portions of the (test) 2. Students identified as At-risk will receive opportunities for accelerated learning. 3. 90% of our students will meet one-year worth of progress on the STAAR or EOC. 						
Summative Evaluation	State assessment results and DMAC reports disaggregated by student group. TEA report card and accountability report.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I School wide Components
Analyze STAAR/EOC data for areas of need.	Principal and Teachers	Local	Before last STAAR/EOC test	DMAC reports	DMAC Reports	On going	RS, SA
Target identified STAAR/EOC objectives or SE's for improvements and implement strategies.	Principal and Teachers	Local	May 2017	DMAC reports	DMAC reports	On going	RS, SA
Teachers will develop benchmark test.	Principal and Teachers	Local	February 2017	DMAC	Results on the DMAC website	Once per semester	RS, TIA, SA
Offer SAT/ACT preparation through academic courses.	Principal and Teachers	Local	2016-2017 school year	Increased SAT and/or ACT scores	2016-2017 Accountability report	May 2017	RS

Utilize interdisciplinary strategies to address needs of gifted population.	Principal and Teachers	GT/Local	May 2017	Gifted students continue to stay engaged in class and are being challenged.	The quantity of gifted students achieving level III on the STAAR/EOC exams	May 2017	CIS, RS
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Parental and Community Involvement

Goal 2	EHS/EJH will encourage effective and quality parental involvement.						
Performance Objectives	<ol style="list-style-type: none"> 1. Parental attendance will increase by 5% at school functions. 2. Parents will participate as partners in their children's education by having active contact with our schools at least one time during the school year. 						
Summative Evaluation	Participation Logs and the quantity of personal graduation plans turned in.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I School wide Components
Offer School sponsored activities and committees. Meet the teacher, booster clubs etc.....	Principal	Local	May 2017	Contact log	Survey response for positive contact	May 2017	PI
Offer a freshman orientation to eight grade students prior to the first day of ninth grade. This meeting includes meeting with their parents.	Principal and Counselor	Local	April 2017	The number of students who have turned in their personal graduation plans.	The number of students who have turned in their personal graduation plans.	May 2017	PI, T
Provide the community with access to school information through technology. (InTouch)	Principal and District technology coordinator	SCE	May 2017	Less parent phone calls.	Increasing of Parent participation because of the communication.	On going	PI

Technology

Goal 3	EHS/EJH will integrate technology in instructional and administrative programs.						
Performance Objectives	<ol style="list-style-type: none"> 95% of all campus educators will be trained in minimum required technology to ensure that Electra Jr/Sr High School will maintain its exemplary status. Electra Jr/Sr High School will provide current technological tools to accomplish the functions of administrative and support staffs to ensure 100% of our students earn a high school diploma. 						
Summative Evaluation	Teacher Lesson Plans, Skyward reports and PEIMS reports.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I School wide Components
Utilize Video Conference equipment for distance learning.	Technology Coordinator	SCE	May 2017	Dual Credit students finishing their courses.	Dual Credit students finishing their courses.	On going	CIS
Increase student proficiencies in technology applications.	Principal and technology instructor	CTE/Local	May 2017	Increase in the number of students enrolling in Technology courses.	The number of students successful in Technology UIL events.	May 2017	RS,
Use software to create lesson plans and curriculum-related materials electronically.	Principal	Local	May 2017	Teachers turning in lesson plans and using technology for an instructional method.	Differentiated instruction in the classroom and the lesson plan turn-in log.	On going	CIS

Safe and Orderly Environment

Goal 4	EHS/EJH will provide a safe and orderly learning environment.						
Performance Objectives	<ol style="list-style-type: none"> All students will be provided with a safe environment. Programs will be implemented to educate all students regarding SDFS. 						
Summative Evaluation	Annual discipline reports disaggregated by campus, grade level, and student group. PBMAS report. Attendance reports						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I School wide Components
Provide professional development as needed for teachers regarding classroom management.	Principal	Local	May 2017	Teachers attending professional development opportunities at ESC 9.	Certificates from Region 9.	August 2017	CIS, PD
Staff will be trained on blood borne pathogens annually.	Principal	Local	May 2017	Staff signing up to watch the blood borne pathogen video.	Implementation of knowledge gained from the blood borne pathogen video.	May 2017	RS, PD
Maintain an effective, coordinated and consistent plan for discipline.	Principal	Local	May 2017	Students are cooperative and respectful on campus.	The number of office referrals decrease.	May 2017	RS
Implement incentive and recognition programs for perfect attendance and improved attendance.	Principal	Local	May 2017	Students attending the perfect attendance trip in May.	The number of students attending the perfect attendance trip increases.	May 2017	CIS
Continue to implement 7-12 strategies to improve student respect and reduce bullying.	Principal and Counselor	Local	May 2017	Being able to anonymously report bullying on the website.	Reduction in the number of bullying reports.	May 2017	SR

Highly Qualified/Recruitment and Retention

Goal 5	EHS/EJH will recruit and retain Highly Qualified teachers.						
Performance Objectives	<ol style="list-style-type: none"> 1. Only Highly Qualified teachers will be recruited and retained to Electra Jr/Sr high School. 2. Electra Jr/Sr high school will retain qualified staff members to ensure exemplary status for the campus. 3. High Quality Staff Development will be provided for all staff. 						
Summative Evaluation	The number of teachers who are certified and ESC 9 professional development report.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I School wide Components
New teachers are given experienced mentors to help in the organizational management and instructional issues in the classroom.	Principal	Local	May 2017	Attending new teacher and mentor workshops a ESC 9.	Retention of new teachers.	May 2017	HQ
Use of Education Service Centers Human Resource Consortium to recruit teachers.	Principal	Local	May 2017	Job postings	Hiring of highly qualified personnel.	May 2017	HQ, ER
Pay Stipends for high demand teaching areas.	Principal/Superintendent	Local	May 2017	Conversation with our Superintendent.	The number of teachers in high demand areas that stay with the district.	May 2017	HQ
High Quality staff development will be provided for each teacher to support campus goals and objectives.	Principal	Local	May 2017	ESC 9 professional development log.	Teachers have grown professionally and their evaluation reflects that.	May 2017	HQ

