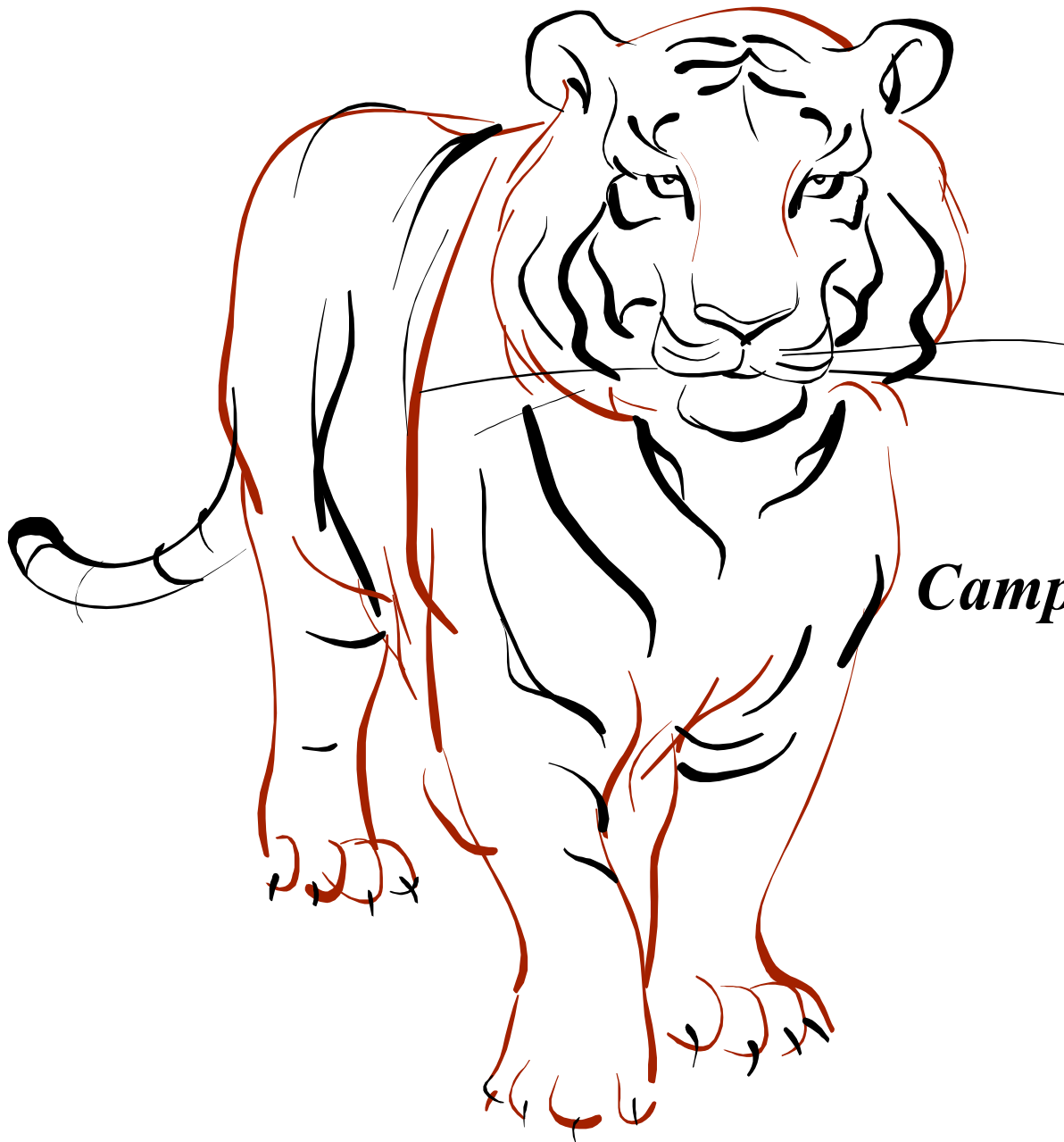


All EJHS students will be educated in a motivating and exciting learning environment.



***Electra Junior High
Campus Improvement Plan
2007-2008***

2007-2008 Electra Junior High Campus Team

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Cheryl Kays	Campus Representative	495-3824
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Liz Crow	Business Representative	495-2502
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Ninette Skinner	Parent Representative	
Sherry Gilmore	Parent Representative	495-3947
Kelly DeLizio	Parent Representative	

State Compensatory Education Funds will be used to support and enhance the entire Title I Schoolwide instructional programs so that all students can meet the high state and federal standards. (\$_____, FTE_____)

Comprehensive Needs Assessment Summary

Programs Reviewed:

- 🐾 Review and evaluation of 2006-2007 District Plan
- 🐾 Review of 2007-2008 District Goals
- 🐾 Review and evaluation of 2006-2007 Campus Plan
- 🐾 Review of TAKS FINDINGS
- 🐾 Review of SDAA/LDAA results
- 🐾 Review of NCLB guidelines
- 🐾 Program Evaluations and Reports:
 - 🐾 State and Federal Program Evaluations
 - Special Education, State Compensatory Education, Title I, Migrant/ESL, Gifted and Talented, & Dyslexia
 - 🐾 Discipline, Detention, ISS, & AEP
 - 🐾 Why Try, Round Table, & Supplemental Counseling
 - 🐾 Band
 - 🐾 Accelerated Reader, Math Initiative, & Tutorials
 - 🐾 Parent and Community Involvement (Student & Parent Surveys & Community and Parent Team Input)
 - 🐾 Faculty Input (Things to Think About, Concern List, & Health, & Staff Surveys)

Findings:

- 🐾 Low student performance in 6th – 8th TAKS Math scores
- 🐾 Low student performance in 5th and 8th TAKS Science scores
- 🐾 Low number of Special Education students passing writing
- 🐾 Concern about students who are sent to ISS as repeat disciplinary offenders
- 🐾 Concern about low faculty morale and communication
- 🐾 Concern about respect to staff members by students
- 🐾 Concern about low number of Special Students passing TAKS/TAKS I Math, Science
- 🐾 Social Studies
- 🐾 Concern about the GT program
- 🐾 Concern about staff members teaching in H.S. and J.H.

Recommendations:

1. Target math improvement in grades 6-8
2. Continue rewards for good attendance, grades, and behavior
3. Provide additional staff when funds are available
4. Continue to teacher the Stop and Think Program
5. Continue the tutorial Program/with teacher discretion and focus on mastery and re-teaching
6. Provide CLC training for teachers
7. Implement the Internet Program Study Island
8. Continue to benchmark student progress and write plans to improve low performance
9. Provide RIT training for the teachers

Goals:

1. All EJHS students will be educated in a motivating and exciting learning environment.
2. EJHS students will meet the high state standards.
3. EJHS students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.
4. EJHS will encourage parents to be actively involved in the educational process.
5. EJHS will create a learning environment based on courtesy and respect among everyone involved.

TEN COMPONENTS OF TITLE I SCHOOLWIDE CAMPUSES

1. A comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified teachers
4. High-quality, ongoing professional development
5. Strategies to attract high-quality highly qualified teachers to high need schools
6. Strategies to increase parental involvement
7. Transition from early childhood programs
8. Measure to include teachers in the decisions regarding the use of academic assessments
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance
10. Coordination and integration occurs between federal, state, and local services and programs

Goal 1: All EJHS students will be educated in a motivating and exciting learning environment.

Performance Measures:

1. An increase in student moral will be reflected on the student surveys conducted at the end of the school year.
2. The number of students with commended performance on state assessments will increase by 10%.
3. The number of students on the honor roll will increase by 10%.
4. 35% of the student population will be recognized in at least one of the following ways: exemplary citizenship, commended performance on state assessments, and high attendance.

Summative Evaluations: Number of students receiving recognition for commended performance, honor roll, and attendance. Results from student and parent surveys.

Strategies/Activities	Person Responsible	Budget/Resources	Formative Assessments	Benchmark Timelines	Target Populations
1. New and different teaching strategies i.e. United streaming, clips, music, peer sharing of teaching strategies, studyshack.com, etc. (Title 1 Component 2)	Jarvis	Local	1. Sign-in sheets 2. Classroom walk-through 3. Teacher input	12/01/07 04/01/08	EJHS Teachers
2. Technology integration in the classroom – workshops, tech team/buddies, Facts on File/United Streaming. (Title 1 Component 2)	Huffstutler Stewart Jarvis	1. Technology Coordinator 2. Title 1 3. Local	1. Sign-in sheets 2. Documentation from Tech dept.	09/01/07 12/15/07 03/15/08 06/30/08	EJHS Teachers
3. Display 8 th grade graduation pictures, display commended students in town and school, and hang honor roll names in hallway.	CIT Team	Local	1. 2007 TAKS results 2. Pictures of students	09/15/07 11/01/07 Each 6 Weeks	TAKS Commended Students

4. CIT Team will create new student welcome packet with check off list, handbook, code of conduct, supply packet, etc. (Title 1 Component 7)	CIT Team	Local	1. Packets 2. Parent Comments 3. Student Comments	08/27/07	New Students
5. Teachers will be encouraged to display student work.	Jarvis	Local	1. Student work 2. Student/Parent comments	Twice per semester	EJHS Teachers
6. Research into the feasibility of using music during class transition.	CIT Team Bruce Jarvis	Local Tech. Coordinator	1. Reduction in tardies 2. Reduction in discipline problems at transition 3. Increased attendance	1. Monthly	EJHS Students
7. Promote yearly themes for EJHS promote active learning and encouraging positive climate.	Jarvis	Local	1. Increased attendance 2. Student/Teacher surveys 3. Parent Surveys	1. Monthly 2. 05/30/08	EJHS Students and parents
8. Transform gym area into Cub Land. Pep rally activities to encourage school participation and spirit.	Jarvis Ketchersid Stewart	Local	1. Student/Parent Surveys 2. Community Comments 3. Staff Survey	1. 05/30/08 2. 12/15/07 3. 03/15/08	EJHS Students, Parents, and Community
9. Revise policies and expectations to incorporate positive wording.	CIT Team	Local	1. Revised policy	07/15/07	EJHS Students
10. EJHS will disseminate attendance policies and emphasize importance of attendance to parents. (Title 1	Jarvis	Local	1. Parent sign-in sheet at orientation 2. Principal's contact log 3. State assessment results	08/24/07 06/01/08	EJHS Parents

<p>Component 6)</p> <p>11. Will use early release for lunch on Fridays as an incentive for attendance, TAKS, etc. (Title 1 Component 2)</p>	<p>Jarvis Combest Marsh</p>	<p>None</p>	<p>1. Attendance 2. Honor Roll 3. TAKS Results</p>	<p>1. Six weeks 2. Six weeks 3. 06/01/07</p>	<p>EJHS Students</p>
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Goal 2: EJHS students will meet the high state standards.

Performance Measures:

1. The failure rate of each grade level per grading period should not exceed 25 percent.
2. Each student will achieve at least 70% on all areas of state assessments.
3. At-risk and low socioeconomic students will show a 30% improvement on state assessments.
4. Will show improvement throughout the year on benchmark exams measuring TAKS objectives.

Summative Evaluations: TAKS results disaggregated by teacher analysis and by TEA. Benchmarking through use of Study Island Program.

Strategies/Activities	Person Responsible	Budget/Resources	Formative Assessments	Benchmark Timelines	Target Populations
1. Reassess and align intervention strategies, RTI training during in-service. (Title I Component 2, 8)	Jarvis	Local Title I Region IX	1. Sign-in sheets 2. Teacher comments 3. TAKS Scores	1. 08/21/07 2. 05/30/08 3. 06/01/08	EJHS Teachers and Students
2. Continue state assessment remediation with emphasis on socio-economic and at risk students. (Title I Component 9)	Jarvis CIT Team	ARI/AMI Funds Local Funds	1. TAKS Scores 2. Six Weeks grades 3. Principal's report	1. 06/01/08 2. Each six weeks 3. Monthly	ESL, Dyslexic, At-risk, Low socioeconomic students, etc.
3. EJHS teachers will use higher level TAKS formatted questions in the classroom. (Title I Component 2)	Jarvis	Local	1. Sample Tests 2. TAKS Scores 3. Benchmarking results	1. Each six weeks 2. 06/01/08 3. Once per semester	EJHS Teachers
4. EJHS math and science instructors will continue to meet with central administration once a semester to review progress of math and science programs. (Title I Component 2, 8)	Belcher, Carter, Swenson, Easter, Nightingale	None	1. TAKS Scores 2. Teacher reports	1. 06/01/08 2. Once per semester	EJHS Math and Science teachers

5. Teachers will contact districts with comparable demographics. (Title 1 Component 5)	Jarvis	Local	1. Teacher input 2. Documentation of teacher contact	1. 12/15/07 2. 12/15/07	EJHS Teachers
6. EJHS teachers will focus on curricular changes needed to best serve students by grade level, subject area, and identified in special populations (CIP). (Title 1 Component 4, 8)	Jarvis	Local Region IX	1. Class Schedules 2. Signature sheet from Co-op training.	1. 08/01/07 2. 10/01/07	EJHS Teachers
7. Provide staff with training on inclusion strategies (CIP). (Title 1 Component 4)	Jarvis Johnson	Region IX WWCCO	1. Sign-in sheet from training 2. Training certificates	1.10/01/07 2. 10/01/07	EJHS Teachers
8. Each campus will utilize State Comp Education funds to develop instructional programs to serve the academic needs of at risk students. (Title 1 Component 9, 10)	Jarvis Clark	State Comp Education Funds Title I	1. TAKS Scores 2. Tutorial Schedule 3. Teacher comments	1. 06/01/08 2. 08/27/07 3. Each six weeks	At-risk students
9. EJHS will utilize Curriculum Leadership Cooperative (CLC) scope and sequence materials to be presented by Shelby Waller. (Title 1 Component 2)	Jarvis	Region IX Local	1. Sign-in Sheets 2. Lesson Plans 3. Alignment	1.10/01/07 2. Each semester 3. Each semester	EJHS Teachers
10. The CIT team will review the tutorial program. (Title 1 Component 8, 9)	CIT Team	None	1. Tutorial Schedule 2. Six Weeks Grades	1. 09/15/07 2. Each six weeks	EJHS Students

11. Reading is Fundamental will continue at the campus. (Title 1 Component 10)	Clark, Jarvis, Byrd, Kays, Baughman	Local	1. Book reviews 2. # of books provided 3. Student/teacher comments	1. 09/27/07, 10/25/07, 11/29/07	EJHS Students
12. Teachers will be provided a list of all students including any special population identification: Dyslexia, special ed., 504, at risk, gifted talented, low socioeconomic, list of students without a signed media release or acceptable computer use policy, list of students with medical conditions. (Title 1 Component 10)	Clark, Jarvis, Byrd, Special Ed. teacher	GT, Sp.Ed, ESL, Title funds	1. Confidential list of students 2. Doc. of materials received 3. Student grades 4. State assessment results	1.08/15/07 2. Each six weeks 3. 06/01/08	EJHS Teachers
13. The Study Island program will be used to improve performance on TAKS objectives. (Title 1 Component 8, 9)	Jarvis	Local	1. TAKS Scores 2. Teacher input	1. 06/01/07 2. 06/01/08	EJHS Students
14. Each teacher teaching in an assessment area will benchmark his/her students two times in that area before the actual assessment is given using Study Island. (Title 1 Component 8, 9)	Jarvis	Local	1. Benchmark results. 2. TAKS Scores 3. Teacher input	1.Per semester 2. 06/01/08 3. Per semester	EJHS Students
15. Annual needs assessment to identify campus strengths and weaknesses. (Title 1 Component 1)	Jarvis	Local	1. Needs assessment document	1. 08/27/07	EJHS Students, teachers, and parents

Goal 3: EJHS students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.

Performance Measures:

1. 100% of core area teachers will be highly qualified by the end of the school year.
2. 100% of instructional paraprofessionals will meet the highly qualified standards by the end of the school year.
3. 100% of new hires will meet highly qualified status prior to employment.
4. NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%.
5. NCLB Indicator 3.2: The percentage of teachers receiving high-quality professional development will be 100%.
6. NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are highly qualified will be 100%.

Summative Evaluations: Personnel files, highly qualified worksheets, and principal attestations.

Strategies/Activities	Person Responsible	Budget/Resources	Formative Assessments	Benchmark Timelines	Target Populations
1. Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities include posting vacancies in multiple sites and maintaining an active webpage. (Title 1 Component 5)	Nightingale	Local	1. # of positions posted 2. # of applications completed 3. # of visits on web pg. counter	1. 09/01/07 2. 02/01/08 3. 05/01/08	EJHS Staff
2. Establish an effective teacher mentoring system in order to retain highly qualified staff. (Title 1 Component 3)	Jarvis	Local	1. Mentor assignments 2. Mentor conference logs 3. Mentor journals	1. 09/01/07 2. 12/16/07 3. 06/01/08	EJHS Teachers
3. Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status. (Title 1 Component 3, 4)	Clark	Local	1. Personnel files 2. Professional Development records 3. Teacher interviews	1. 08/15/07 2. 08/15/07 3. 08/15/07	EJHS Teachers

<p>4. Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, and TExES testing in order to assure all staff is highly qualified. The district will pay teachers who take tests for additional certification and the cost for having it placed on certificates. (Title 1 Component 5)</p>	Jarvis	Local	<p>1. Number of teachers in ACP's 2. Professional development records</p>	<p>1. 08/15/07 2. 08/15/07</p>	EJHS Teachers
<p>5. Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified. (Title 1 Component 3)</p>	Clark	Local	<p>1. Personnel files 2. Professional Development records</p>	<p>1. 08/15/07 2. 08/15/07</p>	EJHS instructional Paraprofessionals
<p>6. Require any instructional aides not considered highly qualified to complete TOP training. (Title 1 Component 3)</p>	Jarvis	Local	<p>1. Professional Development records 2. # of Paraprofessionals attending TOP training</p>	<p>1. 06/01/08 2. 06/01/08</p>	EJHS instructional Paraprofessionals
<p>7. Provide incentives for teachers to attend training to obtain additional certifications such as ESL and Gifted and Talented. (Title 1 Component 5)</p>	Nightingale	Local	<p>1. Staff development records 2. Stipends paid 3. Personnel files</p>	<p>1. 06/01/08 2. 06/01/08 3. 06/01/08</p>	EJHS Teachers

Goal 4: EJHS will encourage parents to be actively involved in the educational process.

Performance Measures:

1. 95% of parents surveyed will feel they are involved in the educational process.
2. Increased attendance by parents at school functions as reported by signatures on sign-in sheets.

Summative Evaluations: Results of parent surveys and sign-in sheets.

Strategies/Activities	Person Responsible	Budget/Resources	Formative Assessments	Benchmark Timelines	Target Populations
1. Continue current activities involving students, parents, and community members such as: Parent Academy, Parent Classes, Parent Conferences, Around the World Fair, Halloween Happening, Fun Day, Student Council Dances, PTO , One Act Play, Hoops for Heart, and explore possibility of new programs to encourage parental involvement. (Title I Component 6,7)	Bruce, Jarvis, Ketchersid, Baughman, PTO President, Balthrop, Swenson	Local, Title I funds, Student council, Donations	1. Sign-in sheets at activity 2. Participation in various activities 3. Newspaper doc. of activities 4. Student/Parent Surveys	1. Each semester 2. Each semester 3. Each six weeks 4. 06/01/08	EJHS Students, parents, and community members.
2. EJHS will develop strategies to highlight the EISD website. (Title I Component 6)	Teachers	None	1. Parent Comments 2. Teacher input	1. 06/01/08 2. 06/01/08	EJHS Students, Parents, and Community
3. EJHS will continue newsletter distribution. (Title I Component 6)	Jarvis Ketchersid	Local	1. Copies of newsletter 2. Parent Survey	1. Monthly 2. 06/01/08	EJHS Students, Parents, and Community
4. EJHS will create and distribute press releases and community calendars for Wichita Falls newspaper as well as the Electra Star News, and the Pride. (Title I	Jarvis, Clark, Ketchersid, Baughman	Local	1. Newspaper articles 2. Monthly newsletter 3. Parent/student surveys	1. Each six weeks 2. Monthly 3. 06/01/08	Families of EJHS Students EJHS Students

<p>Component 6)</p> <p>5. Sponsors of extra-curricular activities will meet with parents of participants to discuss rules, sportsmanship, and guidelines for participants. The sponsors will also encourage parent support and participation. (Title I Component 6)</p> <p>6. Continued individual contact with parents of at-risk students regarding student failure, causes, and potential solutions. (Title I Component 6)</p>	<p>Buckner, Swenson, Stewart, Quillen, Nakin, Hoff, Tulane, Perry, Marsh</p> <p>Jarvis</p>	<p>Local</p> <p>Local</p>	<p>1. Parent comments 2. Sign-In Sheets</p> <p>1. 1st Newsletter 2. Student grades 3. Discipline referrals 4. TAKS scores</p>	<p>1. Prior to season of each activity 2. Each semester</p> <p>1. 08/01/07 2. Each six weeks 3. Each six weeks 4. 06/01/08</p>	<p>All participants, coaches, sponsors, and parents.</p> <p>Parents of EJHS students, At-risk students</p>
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Goal 5: EJHS will create a learning environment based on courtesy and respect among everyone involved.

Performance Measures:

1. Disciplinary referrals for disrespect will decrease by 50%.
2. Discipline referrals will decrease by 30%.
3. The number of repeat discipline offenders will decrease by 10%.
4. Drug and alcohol survey will show a decrease in usage by 6th, 7th, and 8th grade students.
5. Maintain zero positive results on random drug testing.

Summative Evaluations: Teacher discipline referrals and PEIMS 425. Drug and alcohol surveys. Random drug testing results.

Strategies/Activities	Person Responsible	Budget/Resources	Formative Assessments	Benchmark Timelines	Target Populations
1. EJHS teachers will interact with students in a respectful, positive, and professional manner.	Teachers	None	1. Student survey. 2. Staff survey. 3. Parent survey	1. 06/01/08 2. 06/01/08 3. 06/01/08	Parents and Students
2. Invite guest speaker to staff meetings to reinforce courtesy and respect.	Bruce	None	1. Sign-in sheets 2. Staff survey	1. 01/15/08 2. 06/01/08	EJHS Staff
3. CIT Team will develop a list of appropriate behaviors for students.	CIT Team	None	1. Discipline referrals 2. Citizenship Grade	1. Each six weeks 2. Each six weeks	EJHS Students
4. EJHS will continue the Roundtable program.	Collins, Baughman, Bruce	Local	1. Documentation reports 2. Student comments 3. Roundtable eval. meeting 4. Facilitator comments	1. 01/03/08 2. 06/01/08 3. 05/08 4. 05/08	6 th Grade Students
5. Develop an intervention strategy focused on parent involvement to reduce the	Bruce, Jarvis	Local	1. Documentation of home and office visits 2. Documentation of phone	1. End of each semester 2. End of each	Repeat disciplinary offenders.

number of repeat ISS and AEP placements. (Title 1 Component 6)			calls. 3. Reduction in referrals.	semester 3. 06/01/08	
6. EJHS will develop a disciplinary team to meet with students who are in need of disciplinary intervention or who are transitioning back into the classroom from AEP or ISS. (Title 1 Component 7)	Jarvis, Teachers, Bruce	None	1. ISS Report 2. AEP Report	1. 01/18/08 2. 05/29/08	Repeat ISS/AEP
7. The CIT team will review dress code policy and make recommendations to the Superintendent.	CIT Team	None	1. Revised policy	07/20/07	EJHS Students and Parents
8. Code of Conduct/Handbook and EJHS set of rules and procedures will be given to all parents, teachers, and students and will be available to the community. (Title 1 Component 6, 7)	Jarvis, Clark, Bruce	Local	1. Handbook Updated 2. Verification Sheets 3. Discipline Report 4. Attendance Report	1. 07/20/07 2. 08/30/08 3. 06/01/08 4. 06/01/08	EJHS Students, parents, teachers, and community members
9. The principal will review discipline data at faculty meetings to ensure consistent enforcement at the classroom level.	Jarvis	Local	1. Sign-in Sheets 2. Teacher comments 3. Principal's report	1. Monthly 2. Monthly 3. 06/01/08	EJHS Staff
10. Use programs such as "Why Try?" and "Cub Kids" to meet	Collins, Bruce	Local	1. Documentation report 2. Student Comments	1. 09/01/07 2. 06/01/08	EJHS At-risk students

the needs of at-risk students at our campus and for students in ISS and AEP.			3. Reduction in referrals	3. 06/01/08	
11. Teachers continue D.A.V.E. lessons focusing on alcohol and/or tobacco. (Title 1 Component 10)	Jarvis	Local	1. Documentation Lesson Plan Sheet 2. Campus student drug use surveys	1. Once a year 2. 06/01/08	EJHS Students
12. EJHS will continue the random drug testing program. (Title 1 Component 10)	Nightingale, Jarvis	Federal grant by S&S	1. Drug test results 2. Documentation of testing	1. 12/20/07 2. 06/01/08	EJHS Students
13. The principal will contact parents for each disciplinary referral. (Title 1 Component 6)	Jarvis	Local	1. Disciplinary referral sheet 2. Doc. of phone call 3. Doc. of office visit	Each six weeks	EJHS Students and Parents
14. Outstanding students of the six weeks award will be chosen from each grade with a lunch incentive as well as a free pass to athletic event.	Teachers, Jarvis	Local	1. Teacher Referral 2. Newsletter publication 3. Newspaper	1. Monthly 2. Monthly 3. Monthly	EJHS Students
15. Will promote multicultural awareness through programs on MLK Day, Around the World Fair, etc.	Jarvis, Ketchersid, Teachers	Local	1. Sign-In Sheet for Around the World 2. Teacher comments	1. 04/08 2. 06/01/08	EJHS Staff