

## ***2008-09 School Report Card***

***School Name: ELECTRA J H***

***School Number: 243902041***

***2009 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: ELECTRA ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: ELECTRA J H  
School Number: 243902041  
District Name: ELECTRA ISD

School Enrollment: 171  
Grade Span: 05 - 08  
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	89%	96%	86%	81%	79%	89%	*	*	82%
	2008	91%	89%	96%	92%	92%	88%	93%	*	*	87%
Mathematics	2009	82%	71%	90%	73%	81%	58%	74%	*	*	70%
	2008	80%	69%	92%	78%	92%	73%	77%	*	*	69%
Writing	2009	93%	94%	97%	95%	*	*	93%	*	*	89%
	2008	93%	85%	97%	90%	80%	> 99%	89%	*	*	82%
Science	2009	78%	67%	80%	63%	33%	58%	70%	*	*	56%
	2008	74%	65%	82%	57%	83%	33%	59%	*	*	50%
Soc Studies	2009	93%	88%	96%	82%	*	71%	82%	*	*	84%
	2008	91%	82%	95%	73%	*	57%	77%	*	*	62%
All Tests	2009	74%	65%	80%	63%	56%	50%	66%	*	*	54%
	2008	72%	60%	84%	61%	69%	46%	63%	*	*	55%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.3%	0.3%	0.6%	0.0%	3.3%	0.0%	*	*	1.0%
	2008	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	52%	69%	56%	*	60%	64%	*	*	63%
	2008	53%	64%	76%	67%	*	67%	60%	*	*	67%
Mathematics	2009	37%	27%	44%	19%	*	< 1%	23%	*	*	19%
	2008	36%	28%	56%	56%	*	70%	46%	*	*	57%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	16%	38%	*	38%	40%	60%	33%	*	*	38%
2008	15%	18%	*	18%	< 1%	50%	14%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	72%	*	72%	60%	60%	76%	*	*	71%
2008	92%	84%	*	84%	> 99%	50%	90%	*	*	74%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	15%	59%	*	59%	60%	80%	57%	*	*	63%
2008	15%	18%	*	18%	< 1%	17%	23%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	59%	*	59%	60%	40%	62%	*	*	58%
2008	91%	85%	*	85%	> 99%	83%	82%	*	*	75%
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction										
2009	6%	< 1%	3%	< 1%	*	< 1%	< 1%	*	*	< 1%
2008	6%	< 1%	3%	< 1%	*	< 1%	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	> 99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%
2008	97%	> 99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction										
2009	18%	25%	13%	25%	*	29%	29%	*	*	21%
2008	21%	34%	10%	34%	*	38%	33%	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	84%	92%	84%	*	86%	81%	*	*	95%
2008	86%	77%	95%	77%	*	71%	79%	*	*	67%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Attendance Rate</b>										
2007-08	95.5%	96.0%	96.0%	95.6%	96.0%	95.2%	95.6%	*	*	94.7%
2006-07	95.5%	95.5%	96.3%	95.6%	95.6%	94.8%	95.7%	*	*	95.1%
<b>Annual Dropout Rate (Gr 7-8)</b>										
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
2006-07	0.4%	1.1%	0.0%	1.1%	0.0%	5.6%	0.0%	-	-	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	12.3	-	-
Grade 1	19.0	11.0	-	-
Grade 2	19.3	16.7	-	-
Grade 3	19.3	13.7	-	-
Grade 4	19.7	18.0	-	-
Grade 5	22.1	16.5	21.1	16.5
Grade 6	21.5	15.4	21.6	15.4
Mixed Grades	21.8	-	18.0	-
Secondary: English/Language Arts	19.8	13.3	19.8	13.3
Foreign Languages	21.1	10.3	22.6	-
Mathematics	19.6	11.5	20.1	13.5
Science	20.5	12.3	22.5	14.0
Social Studies	21.7	13.9	23.0	14.5
<b>Number of Students per Teacher</b>	14.4	11.6	14.6	12.3
<b>Instructional Staff Percent **</b>	63.9%	64.5%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	56.1%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,971	\$8,165
Instruction (11,95)			\$4,250	\$4,968
Instructional-Related Services (12,13)			\$224	\$392
Instructional Leadership (21)			\$74	\$57
School Leadership (23)			\$447	\$699
Support Services-Student (31,32,33)			\$344	\$163
Other Campus Costs (35,36,51,52,53)			\$632	\$1,887

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).