

2007-08 Academic Excellence Indicator System

District Name: ELECTRA ISD

District #: 243902

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ELECTRA ISD
District #: 243902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	93%	94%	88%	*	95%	*	*	95%	92%	*	88%	*	75%
	2007	89%	93%	77%	75%	*	75%	*	*	71%	85%	*	84%	*	64%
Mathematics	2008	85%	86%	88%	75%	*	90%	*	*	86%	92%	*	75%	*	50%
	2007	82%	86%	64%	63%	*	67%	*	*	63%	67%	*	67%	*	45%
All Tests	2008	80%	83%	88%	75%	*	90%	*	*	86%	92%	*	75%	*	50%
	2007	78%	84%	63%	63%	*	65%	*	*	65%	62%	*	68%	*	45%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	88%	68%	67%	*	65%	*	*	67%	69%	*	72%	*	33%
	2007	84%	88%	83%	> 99%	*	88%	*	*	90%	71%	*	76%	*	67%
Mathematics	2008	87%	88%	52%	50%	*	55%	*	*	61%	38%	*	50%	*	25%
	2007	86%	88%	89%	83%	*	92%	*	*	91%	86%	67%	87%	*	70%
Writing	2008	93%	93%	81%	> 99%	*	71%	*	*	83%	79%	*	89%	*	62%
	2007	91%	92%	94%	> 99%	80%	96%	*	*	95%	93%	*	90%	*	82%
All Tests	2008	77%	79%	47%	50%	*	48%	*	*	56%	36%	*	50%	*	15%
	2007	75%	78%	79%	83%	40%	89%	*	*	88%	67%	67%	71%	*	58%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	82%	> 99%	50%	86%	*	*	95%	64%	*	70%	*	50%
	2007	83%	86%	82%	*	60%	87%	*	*	75%	89%	*	75%	*	63%
Mathematics	2008	86%	89%	82%	> 99%	83%	77%	*	*	89%	71%	*	75%	*	58%
	2007	86%	89%	86%	*	80%	86%	*	*	83%	88%	*	83%	*	71%
@ Science	2008	82%	84%	68%	83%	40%	70%	*	*	84%	47%	*	57%	*	46%
	2007	74%	76%	63%	*	*	59%	*	*	65%	61%	*	53%	*	29%
@ All Tests	2008	72%	77%	67%	83%	50%	67%	*	*	80%	50%	*	57%	*	43%
	2007	66%	70%	54%	*	40%	55%	*	*	50%	58%	*	45%	*	13%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	95%	85%	*	> 99%	84%	*	*	75%	95%	*	82%	*	79%
	2007	92%	95%	89%	80%	89%	90%	*	*	92%	86%	*	80%	*	77%
Mathematics	2008	83%	87%	71%	*	50%	72%	*	*	80%	62%	*	55%	*	58%
	2007	80%	84%	46%	60%	33%	48%	*	*	64%	35%	*	40%	*	21%
All Tests	2008	81%	85%	61%	*	50%	63%	*	*	60%	62%	*	45%	*	42%
	2007	78%	82%	46%	60%	33%	48%	*	*	64%	35%	*	40%	*	21%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ELECTRA ISD
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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	85%	91%	90%	*	71%	> 99%	*	*	90%	91%	*	93%	*	89%
Mathematics	2008	80%	84%	80%	80%	86%	78%	*	*	85%	76%	*	83%	*	74%
	2007	77%	79%	61%	*	29%	72%	*	*	57%	67%	*	71%	*	52%
Writing	2008	93%	97%	90%	80%	> 99%	89%	*	*	93%	87%	*	82%	*	83%
	2007	93%	95%	91%	*	> 99%	92%	*	*	91%	90%	*	81%	*	86%
All Tests	2008	74%	80%	79%	60%	86%	80%	*	*	80%	78%	*	80%	*	71%
	2007	71%	75%	54%	*	14%	67%	*	*	57%	50%	*	63%	*	48%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	91%	84%	*	*	90%	*	*	79%	89%	*	69%	*	71%
Mathematics	2008	79%	81%	66%	*	63%	67%	*	*	74%	54%	*	62%	*	57%
	2007	73%	72%	59%	*	*	69%	*	*	58%	61%	*	44%	*	38%
@ Science	2008	69%	72%	45%	*	29%	50%	*	*	53%	36%	*	38%	*	32%
	2007	67%	68%	64%	< 1%	20%	83%	*	*	71%	56%	*	41%	*	50%
@ Soc Studies	2008	91%	92%	73%	*	57%	77%	*	*	74%	71%	*	62%	*	73%
	2007	84%	86%	72%	40%	40%	83%	*	*	67%	78%	*	59%	*	55%
@ All Tests	2008	64%	65%	34%	*	< 1%	44%	*	*	37%	31%	*	33%	*	21%
	2007	58%	57%	41%	< 1%	20%	52%	*	*	33%	50%	*	24%	*	14%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	91%	86%	*	80%	88%	*	*	85%	88%	*	75%	*	82%
	2007	87%	92%	90%	*	> 99%	88%	*	*	90%	91%	*	92%	*	80%
Mathematics	2008	64%	69%	47%	*	20%	58%	*	*	45%	50%	*	35%	*	18%
	2007	61%	67%	71%	*	60%	74%	*	*	65%	82%	*	71%	*	56%
All Tests	2008	63%	68%	42%	*	20%	50%	*	*	35%	50%	*	25%	*	14%
	2007	60%	66%	68%	*	60%	70%	*	*	61%	82%	*	64%	*	50%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	92%	94%	*	*	92%	*	*	93%	94%	*	86%	*	86%
	2007	85%	88%	91%	*	*	89%	*	*	92%	90%	*	> 99%	*	83%
Mathematics	2008	66%	68%	55%	*	*	56%	*	*	53%	56%	*	54%	*	23%
	2007	65%	70%	81%	*	*	82%	*	*	82%	80%	*	80%	*	50%
@ Science	2008	65%	68%	71%	*	*	68%	*	*	78%	63%	*	67%	*	40%
	2007	57%	62%	74%	*	*	78%	*	*	83%	64%	*	67%	*	38%
@ Soc Studies	2008	89%	91%	82%	*	*	82%	*	*	83%	81%	*	80%	*	67%
	2007	85%	87%	87%	*	*	94%	*	*	92%	82%	*	67%	*	63%
@ All Tests	2008	55%	57%	51%	*	*	52%	*	*	53%	50%	*	56%	*	19%
	2007	49%	54%	71%	*	*	74%	*	*	77%	64%	*	67%	*	38%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	83%	*	*	79%	*	*	75%	91%	*	> 99%	*	56%
	2007	89%	90%	89%	*	83%	88%	*	*	89%	89%	*	89%	*	86%
Mathematics	2008	80%	80%	70%	*	*	68%	*	*	67%	73%	*	80%	*	22%
	2007	79%	81%	75%	*	67%	78%	*	*	84%	65%	*	75%	*	70%
Science	2008	81%	83%	83%	*	*	84%	*	*	92%	73%	*	80%	*	56%
	2007	76%	78%	78%	*	83%	78%	*	*	89%	65%	*	> 99%	*	70%
Soc Studies	2008	95%	97%	96%	*	*	95%	*	*	92%	> 99%	*	> 99%	*	89%
	2007	93%	93%	81%	*	> 99%	78%	*	*	89%	71%	*	88%	*	80%
All Tests	2008	72%	73%	70%	*	*	68%	*	*	67%	73%	*	80%	*	22%
	2007	68%	70%	62%	*	67%	59%	*	*	74%	50%	*	78%	*	52%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	89%	88%	88%	89%	> 99%	*	88%	90%	60%	85%	*	80%
	2007	88%	92%	88%	83%	80%	90%	*	*	88%	87%	73%	83%	*	80%
Mathematics	2008	80%	83%	69%	64%	65%	71%	*	*	71%	67%	*	62%	*	47%
	2007	77%	80%	71%	53%	55%	76%	*	*	73%	69%	44%	69%	*	53%
Writing	2008	93%	95%	85%	91%	> 99%	80%	*	*	88%	83%	*	86%	*	74%
	2007	92%	94%	93%	83%	92%	94%	*	*	93%	92%	*	86%	*	85%
Science	2008	74%	77%	65%	67%	56%	67%	*	*	75%	54%	20%	57%	*	41%
	2007	66%	68%	67%	27%	65%	71%	*	*	74%	59%	25%	54%	*	49%
Soc Studies	2008	91%	93%	82%	*	77%	84%	*	*	82%	83%	57%	76%	*	74%
	2007	87%	88%	79%	40%	77%	84%	*	*	81%	76%	29%	68%	*	66%
All Tests	2008	72%	75%	60%	56%	49%	61%	80%	*	61%	58%	33%	54%	*	34%
	2007	67%	70%	60%	52%	41%	64%	*	*	63%	55%	38%	55%	*	39%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	86%	86%	86%	85%	> 99%	*	86%	86%	41%	83%	*	75%
Mathematics	2008	78%	80%	66%	60%	64%	68%	60%	*	69%	64%	16%	59%	*	44%
Writing	2008	91%	92%	82%	91%	> 99%	74%	*	*	88%	75%	43%	83%	*	69%
Science	2008	74%	77%	65%	67%	56%	67%	*	*	75%	54%	20%	57%	*	41%
Soc Studies	2008	91%	93%	82%	*	77%	84%	*	*	82%	83%	57%	76%	*	74%
All Tests	2008	70%	72%	57%	51%	48%	59%	60%	*	58%	56%	8%	51%	*	30%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	32%	24%	12%	36%	60%	*	27%	38%	20%	24%	*	16%
	2007	30%	32%	29%	13%	18%	33%	*	*	26%	32%	9%	22%	*	14%
Mathematics	2008	28%	28%	16%	12%	9%	18%	*	*	20%	12%	*	12%	*	4%
	2007	25%	25%	15%	10%	7%	17%	*	*	14%	16%	< 1%	13%	*	2%
Writing	2008	33%	34%	26%	27%	22%	28%	*	*	28%	24%	*	17%	*	10%
	2007	30%	29%	22%	17%	8%	27%	*	*	23%	21%	*	17%	*	15%
Science	2008	22%	21%	12%	11%	11%	11%	*	*	18%	5%	< 1%	9%	*	3%
	2007	13%	12%	8%	< 1%	12%	8%	*	*	9%	6%	< 1%	10%	*	2%
Soc Studies	2008	36%	36%	19%	*	15%	18%	*	*	20%	17%	< 1%	18%	*	4%
	2007	34%	34%	22%	10%	15%	26%	*	*	23%	22%	< 1%	16%	*	8%
All Tests	2008	15%	14%	8%	3%	2%	10%	< 1%	*	8%	8%	< 1%	4%	*	1%
	2007	12%	11%	6%	6%	7%	6%	*	*	5%	7%	< 1%	6%	*	< 1%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	90.1%	91.9%	92.0%	89.2%	100.0%	*	88.5%	92.0%	12.5%	88.6%	*	87.4%
Not on TAKS	7.5%	10.2%	9.9%	8.1%	8.0%	10.8%	0.0%	*	11.5%	8.0%	87.5%	11.4%	*	12.6%
TAKS(Acc) Only	2.7%	4.1%	3.9%	5.4%	2.0%	4.2%	0.0%	*	4.2%	3.7%	35.0%	3.8%	*	7.4%
TAKS-M Only	2.9%	4.0%	3.9%	2.7%	6.0%	3.8%	0.0%	*	6.3%	1.2%	35.0%	5.4%	*	2.9%
TAKS-Alt Only	0.7%	0.5%	0.3%	0.0%	0.0%	0.4%	0.0%	*	0.5%	0.0%	2.5%	0.5%	*	0.0%
Combination	1.2%	1.6%	1.7%	0.0%	0.0%	2.3%	0.0%	*	0.5%	3.1%	15.0%	1.6%	*	2.3%
By Acct Status														
Acct System	87.1%	86.0%	85.1%	91.9%	86.0%	83.8%	100.0%	*	85.9%	84.7%	37.5%	83.2%	*	85.1%
Non-Acct System	11.3%	13.3%	14.9%	8.1%	14.0%	16.2%	0.0%	*	14.1%	15.3%	62.5%	16.8%	*	14.9%
Mobile	5.1%	5.1%	8.2%	2.7%	6.0%	9.2%	0.0%	*	5.2%	11.0%	2.5%	9.2%	*	6.9%
Non-Acct Test	6.2%	8.2%	6.8%	5.4%	8.0%	6.9%	0.0%	*	8.9%	4.3%	60.0%	7.6%	*	8.0%
Not Tested	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,075,682	25,369	355	37	50	260	5	2	191	163	40	184	4	175
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.4%	97.3%	100.0%	99.6%	100.0%	*	99.0%	100.0%	100.0%	98.9%	*	99.3%
By Program														
TAKS (1 or more)	91.1%	89.7%	91.7%	86.5%	90.6%	92.8%	80.0%	*	89.2%	94.9%	37.8%	88.6%	*	92.6%
Not on TAKS	6.7%	8.9%	7.8%	10.8%	9.4%	6.8%	20.0%	*	9.9%	5.1%	62.2%	10.3%	*	6.7%
TAKS-I Only	0.3%	0.5%	0.6%	0.0%	1.9%	0.4%	0.0%	*	1.0%	0.0%	4.4%	0.0%	*	0.7%
SDAA II Only	4.6%	5.9%	5.5%	5.4%	5.7%	5.3%	20.0%	*	6.9%	3.8%	44.4%	8.7%	*	4.0%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	*	0.5%	0.0%	2.2%	0.5%	*	0.0%
Combination	1.4%	2.0%	1.4%	5.4%	1.9%	0.8%	0.0%	*	1.5%	1.3%	11.1%	1.1%	*	2.0%
By Acct Status														
Acct System	91.6%	92.2%	90.6%	94.6%	90.6%	91.3%	40.0%	*	89.7%	92.4%	91.1%	85.3%	*	94.6%
Non-Acct System	6.1%	6.4%	8.9%	2.7%	9.4%	8.4%	60.0%	*	9.4%	7.6%	8.9%	13.6%	*	4.7%
Mobile	5.4%	5.5%	8.0%	2.7%	7.5%	7.6%	60.0%	*	7.9%	7.6%	2.2%	13.0%	*	4.0%
Non-Acct Test	0.7%	0.9%	0.8%	0.0%	1.9%	0.8%	0.0%	*	1.5%	0.0%	6.7%	0.5%	*	0.7%
Not Tested	2.3%	1.4%	0.6%	2.7%	0.0%	0.4%	0.0%	*	1.0%	0.0%	0.0%	1.1%	*	0.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.6%	0.6%	2.7%	0.0%	0.4%	0.0%	*	1.0%	0.0%	0.0%	1.1%	*	0.7%
Total Count	3,040,283	25,847	361	37	53	263	5	2	203	157	45	184	2	149
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	90%	89%	*	80%	92%	*	*	100%	78%	*	89%	*	85%
Class of 2007	84%	87%	87%	*	71%	92%	*	*	89%	85%	*	92%	*	80%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	57%	64%	*	71%	62%	*	*	58%	70%	*	57%	*	64%
	2007	49%	55%	48%	20%	60%	52%	*	*	47%	50%	*	43%	*	54%
Mathematics	2008	36%	37%	28%	11%	50%	23%	*	*	31%	24%	*	28%	*	28%
	2007	34%	39%	36%	< 1%	22%	42%	*	*	36%	35%	10%	33%	*	39%
Average TGI Growth															
Reading/ELA	2008	0.58	0.65	0.72	*	0.85	0.70	*	*	0.80	0.59	*	0.86	*	0.72
	2007	0.55	0.65	0.70	0.65	1.11	0.56	*	*	0.59	0.80	*	0.75	*	0.78
Mathematics	2008	0.34	0.34	0.20	-0.23	0.42	0.22	*	*	0.24	0.16	*	0.17	*	0.20
	2007	0.33	0.37	0.40	-0.16	0.48	0.40	*	*	0.60	0.24	0.10	0.35	*	0.45
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	7%	6%	13%	*	5%	*	*	5%	8%	*	13%	*	25%
	2007	12%	7%	23%	25%	*	25%	*	*	29%	15%	*	16%	*	36%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	94%	97%	93%	88%	*	95%	*	*	94%	92%	*	89%	*	91%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	11%	18%	< 1%	50%	14%	*	*	5%	36%	*	30%	*	50%
	2007	18%	14%	18%	*	40%	13%	*	*	25%	11%	*	25%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	95%	84%	> 99%	50%	90%	*	*	95%	69%	*	74%	*	58%
	2007	90%	93%	83%	*	60%	86%	*	*	78%	88%	*	78%	*	57%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	11%	18%	< 1%	17%	23%	*	*	11%	29%	*	25%	*	42%
	2007	15%	11%	14%	*	20%	14%	*	*	17%	12%	*	17%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	95%	85%	> 99%	83%	82%	*	*	89%	79%	*	75%	*	58%
	2007	91%	95%	97%	*	80%	> 99%	*	*	94%	> 99%	*	94%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ELECTRA ISD
District #: 243902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	3%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	19%	34%	*	38%	33%	*	*	26%	46%	*	38%	*	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	89%	77%	*	71%	79%	*	*	74%	83%	*	67%	*	70%
Attendance Rate														
2006-07	95.5%	95.8%	95.5%	94.6%	95.3%	95.6%	*	*	95.7%	95.2%	96.3%	95.4%	*	95.4%
2005-06	95.5%	95.9%	95.6%	94.4%	95.0%	95.8%	*	*	95.6%	95.6%	94.1%	94.9%	96.5%	94.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.1%	1.1%	0.0%	5.6%	0.0%	-	-	1.8%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.2%	0.4%	0.0%	2.1%	0.0%	*	*	0.7%	0.0%	0.0%	0.0%	-	0.0%
2005-06	2.6%	1.4%	0.7%	0.0%	4.2%	0.0%	*	*	0.6%	0.7%	0.0%	1.8%	*	1.9%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	3.7%	2.0%	1.1%	0.0%	6.1%	0.0%	*	*	1.1%	1.1%	0.0%	3.4%	*	3.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ELECTRA ISD
District #: 243902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	86.3%	93.2%	*	85.7%	97.1%	-	-	100.0%	88.0%	*	78.6%	-	75.0%
Received GED	2.0%	4.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.7%	3.3%	4.5%	*	0.0%	2.9%	-	-	0.0%	8.0%	*	14.3%	-	12.5%
Dropped Out (4-yr)	11.4%	6.4%	2.3%	*	14.3%	0.0%	-	-	0.0%	4.0%	*	7.1%	-	12.5%
Class of 2006														
Graduated	80.4%	87.9%	89.4%	*	66.7%	94.4%	-	-	83.3%	95.7%	75.0%	73.7%	-	63.6%
Received GED	2.3%	3.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	3.1%	4.3%	*	11.1%	2.8%	-	-	8.3%	0.0%	25.0%	10.5%	-	18.2%
Dropped Out (4-yr)	8.8%	5.4%	6.4%	*	22.2%	2.8%	-	-	8.3%	4.3%	0.0%	15.8%	-	18.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	93.6%	97.7%	*	85.7%	100.0%	-	-	100.0%	96.0%	*	92.9%	-	87.5%
Class of 2006	91.2%	94.6%	93.6%	*	77.8%	97.2%	-	-	91.7%	95.7%	100.0%	84.2%	-	81.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	89.6%	97.7%	*	85.7%	100.0%	-	-	100.0%	96.0%	*	92.9%	-	87.5%
Class of 2006	88.9%	91.0%	93.6%	*	77.8%	97.2%	-	-	91.7%	95.7%	100.0%	84.2%	-	81.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	22.7%	14.1%	18.2%	12.5%	13.6%	*	*	12.0%	16.4%	5.9%	13.0%	-	6.3%
2005-06	21.0%	21.1%	13.8%	0.0%	12.0%	15.6%	*	*	2.6%	24.7%	0.0%	11.1%	*	1.7%
RHSP/DAP Graduates														
Class of 2007	77.9%	68.4%	59.5%	*	100.0%	55.9%	-	-	35.0%	81.8%	*	45.5%	-	42.9%
Class of 2006	75.7%	63.1%	57.1%	*	66.7%	58.8%	-	-	38.1%	76.2%	0.0%	38.5%	-	0.0%
AP/IB Results														
Tested														
2007	20.0%	20.9%	1.4%	0.0%	0.0%	1.7%	-	*	0.0%	2.6%	n/a	n/a	n/a	n/a
2006	18.9%	20.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	49.2%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
2006	51.3%	43.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	39.7%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
2006	47.2%	37.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	58%	39%	*	*	37%	*	*	33%	45%	*	20%	*	22%
2007	52%	50%	39%	*	17%	50%	*	*	39%	39%	*	22%	*	29%
Mathematics														
2008	56%	58%	70%	*	*	68%	*	*	67%	73%	*	80%	*	22%
2007	53%	54%	44%	*	50%	41%	*	*	68%	18%	*	50%	*	20%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ELECTRA ISD
District #: 243902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	64.6%	71.8%	*	50.0%	74.2%	-	-	64.7%	77.3%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	63.0%	77.1%	*	*	79.3%	-	-	60.0%	90.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	29.3%	3.6%	*	*	4.3%	-	-	9.1%	0.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	26.8%	22.2%	*	*	26.1%	-	-	0.0%	33.3%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1012	956	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006	991	1003	1117	-	-	1117	-	-	-	1117	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.0	19.9	*	*	20.4	*	-	20.7	19.4	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.6	19.2	-	*	19.8	-	-	17.0	19.9	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	47%	53%	*	67%	50%	*	*	56%	50%	*	40%	*	50%
Class of 2006	48%	45%	51%	*	*	47%	*	*	27%	70%	*	60%	*	0%
Mathematics														
Class of 2007	56%	57%	45%	*	33%	50%	*	*	38%	50%	*	30%	*	17%
Class of 2006	52%	53%	49%	*	*	50%	*	*	33%	60%	*	40%	*	0%
Both Subjects														
Class of 2007	37%	37%	29%	*	17%	33%	*	*	25%	32%	*	20%	*	0%
Class of 2006	35%	34%	29%	*	*	27%	*	*	7%	45%	*	30%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	527	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	17	3.2%	192,858	4.1%
Kindergarten	40	7.6%	356,374	7.7%
Grade 1	43	8.2%	375,773	8.1%
Grade 2	40	7.6%	366,632	7.9%
Grade 3	36	6.8%	355,214	7.6%
Grade 4	41	7.8%	346,313	7.4%
Grade 5	37	7.0%	345,631	7.4%
Grade 6	44	8.3%	336,494	7.2%
Grade 7	48	9.1%	340,340	7.3%
Grade 8	37	7.0%	332,502	7.1%
Grade 9	40	7.6%	396,879	8.5%
Grade 10	41	7.8%	331,792	7.1%
Grade 11	27	5.1%	294,123	6.3%
Grade 12	36	6.8%	268,130	5.8%
Ethnic Distribution:				
African American	64	12.1%	663,705	14.3%
Hispanic	84	15.9%	2,193,345	47.2%
White	369	70.0%	1,619,426	34.8%
Native American	6	1.1%	16,234	0.3%
Asian/Pacific Islander	4	0.8%	158,806	3.4%
Economically Disadvantaged	277	52.6%	2,572,093	55.3%
Limited English Proficient (LEP)	9	1.7%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	6	1.0%	109,589	2.3%
At-Risk	275	52.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	42	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	4.8%	32,139	13.3%
Hispanic	6	14.3%	86,332	35.8%
White	34	81.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	40.5%	53,423	22.1%
Recommended H.S. Pgm./DAP	25	59.5%	187,770	77.9%
Special Education Graduates	3	7.1%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.7%	2.8%	33.3%	12.3%
Grade 1	10.8%	5.9%	0.0%	10.6%
Grade 2	6.3%	3.5%	0.0%	4.6%
Grade 3	6.9%	2.8%	0.0%	2.6%
Grade 4	3.0%	1.6%	0.0%	1.3%
Grade 5	4.8%	2.3%	0.0%	1.8%
Grade 6	5.4%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	5.4%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	5	0.8%	8,243	0.2%
	6	2.2%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.0	18.9
Grade 1	14.0	18.9
Grade 2	20.0	19.0
Grade 3	12.0	19.0
Grade 4	21.0	19.6
Grade 5	14.5	22.2
Grade 6	16.8	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	13.4	20.0
Foreign Languages	11.6	21.0
Mathematics	13.4	19.8
Science	14.7	20.8
Social Studies	17.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	95.4	100.0%	633,346.5	100.0%
Professional Staff:	55.2	57.9%	398,675.1	62.9%
Teachers	46.4	48.7%	321,729.5	50.8%
Professional Support	4.8	5.0%	52,637.2	8.3%
Campus Administration (School Leadership)	3.0	3.1%	17,861.3	2.8%
Central Administration	1.0	1.0%	6,447.0	1.0%
Educational Aides:	14.0	14.7%	62,668.8	9.9%
Auxiliary Staff:	26.2	27.4%	172,002.7	27.2%
Total Minority Staff:	7.1	7.5%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	44.3	95.5%	217,159.0	67.5%
Native American	1.1	2.4%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	9.5	20.5%	73,395.1	22.8%
Females	36.9	79.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	43.7	94.1%	250,010.7	77.7%
Masters	2.7	5.9%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.6%	25,395.7	7.9%
1-5 Years Experience	9.0	19.4%	95,760.6	29.8%
6-10 Years Experience	6.1	13.1%	63,446.7	19.7%
11-20 Years Experience	14.8	31.9%	75,414.5	23.4%
Over 20 Years Experience	12.5	26.9%	61,712.0	19.2%
Number of Students per Teacher:	11.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,797	\$39,372
1-5 Years Experience	\$31,334	\$41,374
6-10 Years Experience	\$34,579	\$43,886
11-20 Years Experience	\$41,447	\$48,174
Over 20 Years Experience	\$46,101	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$38,920	\$46,179
Professional Support	\$43,856	\$54,543
Campus Administration (School Leadership)	\$61,357	\$67,397
Central Administration	\$83,425	\$83,529
Turnover Rate for Teachers:	20.0%	15.2%
Instructional Staff Percent***:	61.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	4.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.110	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.150	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$185,191,665	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$351,407	n/a	\$333,420	n/a
Value by Category				
Business	\$49,021,071	23.7%	\$575,855,759,876	33.4%
Residential	\$48,523,145	23.5%	\$933,182,925,966	54.2%
Land	\$18,039,705	8.7%	\$108,168,071,835	6.3%
Oil and Gas	\$90,747,250	43.9%	\$95,227,383,460	5.5%
Other	\$263,826	0.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,270,929	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	25.8%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,002,530	100.0%	\$9,162	\$6,249,830	100.0%	\$11,447	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$2,466,699	49.3%	\$4,518	\$2,644,815	42.3%	\$4,844	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$139,809	2.8%	\$256	\$215,226	3.4%	\$394	\$2,869,481,556	6.7%	\$627
State	\$2,374,460	47.5%	\$4,349	\$2,707,140	43.3%	\$4,958	\$16,222,292,576	37.8%	\$3,545
Federal	\$21,562	0.4%	\$39	\$682,649	10.9%	\$1,250	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$4,889,195	100.0%	\$8,955	\$6,141,536	100.0%	\$11,248	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$3,134,808	64.1%	\$5,741	\$3,786,442	61.7%	\$6,935	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,302,110	26.6%	\$2,385	\$1,668,095	27.2%	\$3,055	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$60,904	1.2%	\$112	\$257,189	4.2%	\$471	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$391,373	8.0%	\$717	\$429,810	7.0%	\$787	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,436,918	100.0%	\$8,126	\$5,454,537	100.0%	\$9,990	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,268,515	51.1%	\$4,155	\$2,763,491	50.7%	\$5,061	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$198,233	4.5%	\$363	\$262,651	4.8%	\$481	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$30,421	0.7%	\$56	\$103,315	1.9%	\$189	\$541,787,774	1.5%	\$118
School Leadership (23)	\$329,755	7.4%	\$604	\$329,755	6.0%	\$604	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$73,073	1.6%	\$134	\$132,250	2.4%	\$242	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$57,205	1.3%	\$105	\$57,205	1.0%	\$105	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$308,694	5.7%	\$565	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$382,404	8.6%	\$700	\$382,404	7.0%	\$700	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$288,179	6.5%	\$528	\$288,179	5.3%	\$528	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$676,746	15.3%	\$1,239	\$694,206	12.7%	\$1,271	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$7,664	0.2%	\$14	\$7,664	0.1%	\$14	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$124,723	2.8%	\$228	\$124,723	2.3%	\$228	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		57.1%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$3,288,265	100.0%	\$6,022	\$3,982,143	100.0%	\$7,293	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$1,008	0.0%	\$2	\$1,008	0.0%	\$2	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$176,169	5.4%	\$323	\$176,169	4.4%	\$323	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$193,569	5.9%	\$355	\$599,062	15.0%	\$1,097	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$9,605	0.3%	\$18	\$9,605	0.2%	\$18	\$396,113,945	1.5%	\$87
Regular Education (11)	\$2,214,186	67.3%	\$4,055	\$2,255,107	56.6%	\$4,130	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$364,381	11.1%	\$667	\$411,105	10.3%	\$753	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$280,702	8.5%	\$514	\$280,702	7.0%	\$514	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$48,645	1.5%	\$89	\$249,385	6.3%	\$457	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.7%	721,119	15.5%
Career & Technology Education	103	19.5%	972,731	20.9%
Gifted & Talented Education	36	6.8%	348,820	7.5%
Special Education	57	10.8%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technology Education	2.5	5.4%	12,497.0	3.9%
Compensatory Education	5.5	11.8%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	34.3	73.8%	227,349.0	70.7%
Special Education	4.0	8.6%	31,552.5	9.8%
Other	0.2	0.4%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.