

## ***2008-09 Academic Excellence Indicator System***

***District Name: ELECTRA ISD***

***District #: 243902***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: ELECTRA ISD  
District #: 243902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	94%	*	> 99%	92%	*	*	94%	94%	*	89%	*	90%
	2008	89%	93%	94%	88%	*	95%	*	*	95%	92%	*	88%	*	75%
Mathematics	2009	86%	87%	72%	*	50%	77%	*	*	89%	56%	*	63%	*	60%
	2008	85%	86%	88%	75%	*	90%	*	*	86%	92%	*	75%	*	50%
All Tests	2009	82%	84%	69%	*	50%	73%	*	*	83%	56%	*	58%	*	60%
	2008	80%	83%	88%	75%	*	90%	*	*	86%	92%	*	75%	*	50%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	87%	94%	86%	*	95%	*	*	90%	> 99%	*	89%	*	*
	2008	85%	88%	68%	67%	*	65%	*	*	67%	69%	*	72%	*	33%
Mathematics	2009	88%	86%	81%	71%	*	81%	*	*	81%	82%	*	72%	*	*
	2008	87%	88%	52%	50%	*	55%	*	*	61%	38%	*	50%	*	25%
Writing	2009	92%	91%	94%	86%	*	95%	*	*	90%	> 99%	*	89%	*	*
	2008	93%	93%	81%	> 99%	*	71%	*	*	83%	79%	*	89%	*	62%
All Tests	2009	78%	77%	78%	57%	*	81%	*	*	76%	82%	*	67%	*	*
	2008	77%	79%	47%	50%	*	48%	*	*	56%	36%	*	50%	*	15%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	63%	60%	40%	67%	*	*	67%	57%	*	63%	*	44%
	2008	85%	89%	82%	> 99%	50%	86%	*	*	95%	64%	*	70%	*	50%
Mathematics	2009	86%	88%	41%	40%	20%	43%	*	*	50%	29%	*	38%	*	17%
	2008	86%	89%	82%	> 99%	83%	77%	*	*	89%	71%	*	75%	*	58%
@ Science	2009	85%	87%	59%	20%	60%	67%	*	*	67%	50%	*	58%	*	44%
	2008	82%	84%	68%	83%	40%	70%	*	*	84%	47%	*	57%	*	46%
@ All Tests	2009	73%	78%	34%	20%	20%	38%	*	*	39%	29%	*	33%	*	17%
	2008	72%	77%	67%	83%	50%	67%	*	*	80%	50%	*	57%	*	43%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	95%	85%	*	> 99%	84%	*	*	75%	95%	*	82%	*	79%
Mathematics	2009	82%	86%	85%	> 99%	71%	86%	*	*	91%	73%	*	76%	*	55%
	2008	83%	87%	71%	*	50%	72%	*	*	80%	62%	*	55%	*	58%
All Tests	2009	80%	85%	85%	> 99%	71%	86%	*	*	91%	73%	*	76%	*	55%
	2008	81%	85%	61%	*	50%	63%	*	*	60%	62%	*	45%	*	42%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: ELECTRA ISD  
District #: 243902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	76%	*	40%	83%	*	*	72%	79%	*	58%	*	59%
	2008	88%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	62%	*	20%	69%	*	*	67%	58%	*	53%	*	41%
	2008	80%	84%	80%	80%	86%	78%	*	*	85%	76%	*	83%	*	74%
Writing	2009	94%	94%	95%	*	*	93%	*	*	> 99%	90%	*	89%	*	92%
	2008	93%	97%	90%	80%	> 99%	89%	*	*	93%	87%	*	82%	*	83%
All Tests	2009	76%	76%	56%	*	20%	61%	*	*	63%	50%	*	38%	*	32%
	2008	74%	80%	79%	60%	86%	80%	*	*	80%	78%	*	80%	*	71%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	83%	75%	*	71%	71%	*	*	88%	63%	*	79%	*	60%
	2008	79%	81%	66%	*	63%	67%	*	*	74%	54%	*	62%	*	57%
@ Science	2009	73%	74%	67%	*	57%	73%	*	*	82%	50%	*	53%	*	50%
	2008	69%	72%	45%	*	29%	50%	*	*	53%	36%	*	38%	*	32%
@ Soc Studies	2009	92%	94%	82%	*	71%	82%	*	*	88%	75%	*	84%	*	69%
	2008	91%	92%	73%	*	57%	77%	*	*	74%	71%	*	62%	*	73%
@ All Tests	2009	67%	68%	59%	*	57%	61%	*	*	65%	53%	*	55%	*	31%
	2008	64%	65%	34%	*	< 1%	44%	*	*	37%	31%	*	33%	*	21%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	94%	90%	*	67%	96%	*	*	86%	> 99%	*	75%	*	86%
	2008	87%	91%	86%	*	80%	88%	*	*	85%	88%	*	75%	*	82%
Mathematics	2009	71%	75%	66%	*	17%	77%	*	*	62%	73%	*	67%	*	48%
	2008	64%	69%	47%	*	20%	58%	*	*	45%	50%	*	35%	*	18%
All Tests	2009	70%	75%	67%	*	17%	78%	*	*	62%	75%	*	69%	*	48%
	2008	63%	68%	42%	*	20%	50%	*	*	35%	50%	*	25%	*	14%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	91%	81%	*	40%	87%	*	*	67%	94%	*	71%	*	68%
	2008	89%	92%	94%	*	*	92%	*	*	93%	94%	*	86%	*	86%
Mathematics	2009	69%	69%	43%	*	20%	50%	*	*	27%	60%	*	19%	*	16%
	2008	66%	68%	55%	*	*	56%	*	*	53%	56%	*	54%	*	23%
@ Science	2009	67%	69%	50%	*	40%	55%	*	*	47%	53%	*	31%	*	21%
	2008	65%	68%	71%	*	*	68%	*	*	78%	63%	*	67%	*	40%
@ Soc Studies	2009	91%	91%	87%	*	60%	95%	*	*	87%	87%	*	75%	*	79%
	2008	89%	91%	82%	*	*	82%	*	*	83%	81%	*	80%	*	67%
@ All Tests	2009	57%	58%	39%	*	20%	43%	*	*	27%	50%	*	24%	*	5%
	2008	55%	57%	51%	*	*	52%	*	*	53%	50%	*	56%	*	19%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	93%	*	> 99%	91%	*	*	94%	91%	*	92%	*	87%
	2008	91%	92%	83%	*	*	79%	*	*	75%	91%	*	> 99%	*	56%
Mathematics	2009	82%	82%	87%	*	*	88%	*	*	89%	83%	*	92%	*	71%
	2008	80%	80%	70%	*	*	68%	*	*	67%	73%	*	80%	*	22%
Science	2009	86%	86%	94%	*	80%	96%	*	*	95%	92%	*	85%	*	87%
	2008	81%	83%	83%	*	*	84%	*	*	92%	73%	*	80%	*	56%
Soc Studies	2009	97%	98%	97%	*	> 99%	96%	*	*	> 99%	92%	*	> 99%	*	93%
	2008	95%	97%	96%	*	*	95%	*	*	92%	> 99%	*	> 99%	*	89%
All Tests	2009	76%	77%	81%	*	67%	84%	*	*	79%	85%	*	79%	*	63%
	2008	72%	73%	70%	*	*	68%	*	*	67%	73%	*	80%	*	22%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	89%	85%	80%	91%	*	*	88%	90%	86%	83%	*	78%
	2008	91%	93%	89%	88%	88%	89%	> 99%	*	88%	90%	60%	85%	*	80%
Mathematics	2009	82%	84%	71%	74%	51%	75%	*	*	75%	66%	75%	66%	*	46%
	2008	80%	83%	69%	64%	65%	71%	*	*	71%	67%	*	62%	*	47%
Writing	2009	93%	93%	94%	89%	> 99%	94%	*	*	95%	94%	*	89%	*	86%
	2008	93%	95%	85%	91%	> 99%	80%	*	*	88%	83%	*	86%	*	74%
Science	2009	78%	79%	67%	27%	59%	73%	*	*	74%	60%	78%	56%	*	49%
	2008	74%	77%	65%	67%	56%	67%	*	*	75%	54%	20%	57%	*	41%
Soc Studies	2009	93%	94%	88%	83%	76%	91%	*	*	92%	84%	88%	85%	*	80%
	2008	91%	93%	82%	*	77%	84%	*	*	82%	83%	57%	76%	*	74%
All Tests	2009	74%	77%	65%	56%	47%	70%	*	*	70%	59%	50%	57%	*	38%
	2008	72%	75%	60%	56%	49%	61%	80%	*	61%	58%	33%	54%	*	34%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	97%	96%	96%	98%	*	*	97%	98%	86%	96%	*	95%
Mathematics	2009	89%	91%	82%	81%	71%	84%	*	*	83%	81%	88%	75%	*	63%
Writing	2009	97%	97%	97%	> 99%	> 99%	96%	*	*	> 99%	94%	*	95%	*	93%
Science	2009	83%	84%	74%	36%	64%	80%	*	*	78%	68%	78%	64%	*	60%
Soc Studies	2009	98%	99%	97%	> 99%	94%	97%	*	*	98%	95%	88%	98%	*	94%
All Tests	2009	84%	85%	76%	59%	65%	80%	*	*	78%	74%	58%	66%	*	54%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	34%	33%	19%	18%	38%	*	*	31%	36%	14%	25%	*	15%
	2008	34%	36%	32%	24%	12%	36%	60%	*	27%	38%	20%	24%	*	16%
Mathematics	2009	31%	30%	15%	22%	10%	15%	*	*	15%	15%	< 1%	9%	*	1%
	2008	28%	28%	16%	12%	9%	18%	*	*	20%	12%	*	12%	*	4%
Writing	2009	34%	31%	29%	22%	33%	26%	*	*	24%	35%	*	16%	*	4%
	2008	33%	34%	26%	27%	22%	28%	*	*	28%	24%	*	17%	*	10%
Science	2009	26%	25%	20%	18%	18%	20%	*	*	22%	18%	< 1%	17%	*	4%
	2008	22%	21%	12%	11%	11%	11%	*	*	18%	5%	< 1%	9%	*	3%
Soc Studies	2009	44%	44%	27%	< 1%	18%	30%	*	*	27%	26%	< 1%	21%	*	12%
	2008	36%	36%	19%	*	15%	18%	*	*	20%	17%	< 1%	18%	*	4%
All Tests	2009	16%	15%	9%	4%	6%	10%	*	*	9%	8%	< 1%	5%	*	1%
	2008	15%	14%	8%	3%	2%	10%	< 1%	*	8%	8%	< 1%	4%	*	1%

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2008-09 District Performance

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2009	82%	84%	95%	*	94%	*	*	93%	> 99%	95%	> 99%	*	> 99%
Mathematics	2009	69%	68%	62%	*	75%	*	*	50%	73%	62%	62%	*	53%
Writing	2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	53%	50%	*	55%	*	*	50%	50%	50%	50%	*	56%
Soc Studies	2009	64%	67%	50%	*	67%	*	*	*	60%	50%	33%	*	43%
All Tests	2009	57%	57%	40%	*	50%	*	*	29%	55%	40%	33%	*	44%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>														
Reading/ELA	2009	87%	89%	88%	85%	80%	89%	*	88%	88%	75%	81%	*	75%
	2008	86%	89%	83%	83%	84%	83%	> 99%	84%	82%	41%	79%	*	70%
Mathematics	2009	80%	82%	71%	74%	51%	74%	*	75%	66%	69%	66%	*	47%
	2008	78%	80%	67%	60%	64%	68%	60%	69%	64%	21%	60%	*	44%
Writing	2009	92%	91%	94%	89%	> 99%	94%	*	95%	94%	*	89%	*	86%
	2008	91%	92%	82%	91%	> 99%	74%	*	88%	75%	43%	83%	*	69%
Science	2009	78%	79%	67%	27%	59%	73%	*	74%	60%	78%	56%	*	49%
	2008	74%	77%	65%	67%	56%	67%	*	75%	54%	20%	57%	*	41%
Soc Studies	2009	93%	94%	88%	83%	76%	91%	*	92%	84%	88%	85%	*	80%
	2008	91%	93%	82%	*	77%	84%	*	82%	83%	57%	76%	*	74%
All Tests	2009	72%	73%	65%	56%	47%	69%	*	69%	59%	47%	56%	*	38%
	2008	69%	72%	57%	51%	48%	59%	60%	58%	56%	8%	51%	*	30%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>														
Reading/ELA	2009	87%	89%	88%	86%	81%	90%	*	88%	88%	88%	83%	*	78%
Mathematics	2009	80%	81%	71%	71%	49%	75%	*	73%	67%	67%	65%	*	48%
Writing	2009	91%	90%	94%	89%	> 99%	94%	*	95%	94%	*	89%	*	86%
Science	2009	76%	77%	66%	33%	54%	71%	*	71%	59%	61%	55%	*	49%
Soc Studies	2009	92%	92%	85%	71%	72%	89%	*	89%	81%	69%	80%	*	75%
All Tests	2009	71%	72%	62%	54%	44%	67%	*	66%	58%	34%	53%	*	37%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	99.4%	100.0%	98.4%	99.6%	100.0%	*	99.5%	99.4%	100.0%	99.0%	*	99.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.8%	90.1%	96.9%	91.8%	89.9%	80.0%	*	90.4%	89.7%	19.0%	89.4%	*	86.6%
Not on TAKS	7.7%	10.4%	9.4%	3.1%	6.6%	9.7%	20.0%	*	9.1%	9.7%	81.0%	9.5%	*	12.8%
TAKS(Acc) Only	2.3%	3.2%	1.4%	0.0%	0.0%	1.9%	0.0%	*	1.0%	1.8%	11.9%	1.5%	*	3.0%
TAKS-M Only	3.3%	4.9%	6.3%	3.1%	4.9%	6.6%	0.0%	*	6.6%	6.1%	54.8%	6.5%	*	7.3%
TAKS-Alt Only	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.7%	1.7%	0.0%	1.6%	1.2%	20.0%	*	1.5%	1.8%	14.3%	1.5%	*	2.4%
<b>By Acct Status</b>														
Acct System	87.3%	85.2%	83.2%	84.4%	83.6%	84.8%	80.0%	*	86.3%	80.0%	28.6%	82.9%	*	84.8%
Non-Acct System	11.2%	14.1%	16.3%	15.6%	14.8%	14.8%	20.0%	*	13.2%	19.4%	71.4%	16.1%	*	14.6%
Mobile	4.7%	5.3%	8.0%	12.5%	9.8%	6.2%	0.0%	*	6.1%	9.7%	0.0%	7.5%	*	4.3%
Non-Acct Test	6.4%	8.7%	8.3%	3.1%	4.9%	8.6%	20.0%	*	7.1%	9.7%	71.4%	8.5%	*	10.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.5%	0.7%	0.6%	0.0%	1.6%	0.4%	0.0%	*	0.5%	0.6%	0.0%	1.0%	*	0.6%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.3%	0.3%	0.0%	1.6%	0.0%	0.0%	*	0.0%	0.6%	0.0%	0.5%	*	0.6%
Other	0.4%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	*	0.5%	0.0%	0.0%	0.5%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>25,347</b>	<b>363</b>	<b>32</b>	<b>61</b>	<b>257</b>	<b>5</b>	<b>2</b>	<b>197</b>	<b>165</b>	<b>42</b>	<b>199</b>	<b>4</b>	<b>164</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	90.1%	91.9%	92.0%	89.2%	100.0%	*	88.5%	92.0%	12.5%	88.6%	*	87.4%
Not on TAKS	7.5%	10.2%	9.9%	8.1%	8.0%	10.8%	0.0%	*	11.5%	8.0%	87.5%	11.4%	*	12.6%
TAKS(Acc)	2.7%	4.1%	3.9%	5.4%	2.0%	4.2%	0.0%	*	4.2%	3.7%	35.0%	3.8%	*	7.4%
TAKS-M Only	2.9%	4.0%	3.9%	2.7%	6.0%	3.8%	0.0%	*	6.3%	1.2%	35.0%	5.4%	*	2.9%
TAKS-Alt Only	0.7%	0.5%	0.3%	0.0%	0.0%	0.4%	0.0%	*	0.5%	0.0%	2.5%	0.5%	*	0.0%
Combination	1.2%	1.6%	1.7%	0.0%	0.0%	2.3%	0.0%	*	0.5%	3.1%	15.0%	1.6%	*	2.3%
<b>By Acct Status</b>														
Acct System	87.1%	86.0%	85.1%	91.9%	86.0%	83.8%	100.0%	*	85.9%	84.7%	37.5%	83.2%	*	85.1%
Non-Acct System	11.3%	13.3%	14.9%	8.1%	14.0%	16.2%	0.0%	*	14.1%	15.3%	62.5%	16.8%	*	14.9%
Mobile	5.1%	5.1%	8.2%	2.7%	6.0%	9.2%	0.0%	*	5.2%	11.0%	2.5%	9.2%	*	6.9%
Non-Acct Test	6.2%	8.2%	6.8%	5.4%	8.0%	6.9%	0.0%	*	8.9%	4.3%	60.0%	7.6%	*	8.0%
<b>Not Tested</b>	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>25,369</b>	<b>355</b>	<b>37</b>	<b>50</b>	<b>260</b>	<b>5</b>	<b>2</b>	<b>191</b>	<b>163</b>	<b>40</b>	<b>184</b>	<b>4</b>	<b>175</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	87%	76%	*	*	76%	*	*	92%	63%	*	57%	*	64%
Class of 2008	86%	90%	89%	*	80%	92%	*	*	100%	78%	*	89%	*	85%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: ELECTRA ISD  
District #: 243902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	52%	*	50%	57%	*	*	46%	60%	*	57%	*	52%
	2008	53%	57%	64%	*	71%	62%	*	*	58%	70%	*	57%	*	64%
Mathematics	2009	37%	38%	27%	*	13%	32%	*	*	35%	19%	*	23%	*	26%
	2008	36%	37%	28%	11%	50%	23%	*	*	31%	24%	*	28%	*	28%
Average TGI Growth															
Reading/ELA	2009	0.52	0.47	0.55	*	0.53	0.67	*	*	0.50	0.61	*	0.60	*	0.55
	2008	0.58	0.65	0.72	*	0.85	0.70	*	*	0.80	0.59	*	0.86	*	0.72
Mathematics	2009	0.38	0.35	0.18	*	-0.07	0.28	*	*	0.25	0.12	*	0.12	*	0.19
	2008	0.34	0.34	0.20	-0.23	0.42	0.22	*	*	0.24	0.16	*	0.17	*	0.20
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	8%	6%	*	< 1%	8%	*	*	6%	6%	*	11%	*	10%
	2008	12%	7%	6%	13%	*	5%	*	*	5%	8%	*	13%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	96%	97%	*	> 99%	96%	*	*	> 99%	94%	*	95%	*	90%
	2008	94%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	12%	38%	40%	60%	33%	*	*	33%	43%	*	38%	*	56%
	2008	15%	11%	18%	< 1%	50%	14%	*	*	5%	36%	*	30%	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	95%	72%	60%	60%	76%	*	*	78%	64%	*	71%	*	56%
	2008	92%	95%	84%	> 99%	50%	90%	*	*	95%	69%	*	74%	*	58%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	12%	59%	60%	80%	57%	*	*	50%	71%	*	63%	*	83%
	2008	15%	11%	18%	< 1%	17%	23%	*	*	11%	29%	*	25%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	95%	59%	60%	40%	62%	*	*	72%	43%	*	58%	*	39%
	2008	91%	95%	85%	> 99%	83%	82%	*	*	89%	79%	*	75%	*	58%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	3%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	17%	25%	*	29%	29%	*	*	13%	38%	*	21%	*	40%
2008	21%	19%	34%	*	38%	33%	*	*	26%	46%	*	38%	*	43%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	90%	84%	*	86%	81%	*	*	88%	81%	*	95%	*	67%
2008	86%	89%	77%	*	71%	79%	*	*	74%	83%	*	67%	*	70%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	77%	86%	*	83%	*	*	*	*	*	*	86%	80%	80%
<b>Attendance Rate</b>														
2007-08	95.5%	95.8%	96.0%	96.0%	96.1%	95.9%	*	*	96.3%	95.6%	96.9%	95.5%	97.2%	95.6%
2006-07	95.5%	95.8%	95.5%	94.6%	95.3%	95.6%	*	*	95.7%	95.2%	96.3%	95.4%	*	95.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.1%	1.1%	0.0%	5.6%	0.0%	-	-	1.8%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	0.9%	1.5%	4.2%	0.0%	1.5%	*	*	0.7%	2.3%	0.0%	0.9%	*	1.6%
2006-07	2.7%	1.2%	0.4%	0.0%	2.1%	0.0%	*	*	0.7%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	1.3%	2.2%	6.7%	0.0%	2.2%	*	*	1.1%	3.6%	0.0%	1.6%	-	2.8%
2006-07	3.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	87.3%	89.5%	*	100.0%	86.7%	-	*	90.5%	88.2%	*	88.9%	-	75.0%
Received GED	1.5%	3.3%	2.6%	*	0.0%	3.3%	-	*	0.0%	5.9%	*	0.0%	-	6.3%
Continued HS	8.9%	3.5%	2.6%	*	0.0%	3.3%	-	*	4.8%	0.0%	*	0.0%	-	6.3%
Dropped Out (4-yr)	10.5%	5.8%	5.3%	*	0.0%	6.7%	-	*	4.8%	5.9%	*	11.1%	-	12.5%
<b>Class of 2007</b>														
Graduated	78.0%	86.3%	93.2%	*	85.7%	97.1%	-	-	100.0%	88.0%	*	78.6%	-	75.0%
Received GED	2.0%	4.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.7%	3.3%	4.5%	*	0.0%	2.9%	-	-	0.0%	8.0%	*	14.3%	-	12.5%
Dropped Out (4-yr)	11.4%	6.4%	2.3%	*	14.3%	0.0%	-	-	0.0%	4.0%	*	7.1%	-	12.5%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	94.2%	94.7%	*	100.0%	93.3%	-	*	95.2%	94.1%	*	88.9%	-	87.5%
Class of 2007	88.6%	93.6%	97.7%	*	85.7%	100.0%	-	-	100.0%	96.0%	*	92.9%	-	87.5%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	90.8%	92.1%	*	100.0%	90.0%	-	*	95.2%	88.2%	*	88.9%	-	81.3%
Class of 2007	86.7%	89.6%	97.7%	*	85.7%	100.0%	-	-	100.0%	96.0%	*	92.9%	-	87.5%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	21.3%	5.8%	9.1%	5.0%	5.7%	*	*	6.0%	5.6%	6.3%	5.8%	-	5.2%
2006-07	22.1%	22.7%	14.1%	18.2%	12.5%	13.6%	*	*	12.0%	16.4%	5.9%	13.0%	-	6.3%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	71.5%	73.5%	*	60.0%	76.9%	-	*	78.9%	66.7%	*	66.7%	-	63.6%
Class of 2007	77.9%	68.4%	59.5%	*	100.0%	55.9%	-	-	35.0%	81.8%	*	45.5%	-	42.9%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	20.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	20.9%	1.4%	0.0%	0.0%	1.7%	-	*	0.0%	2.6%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	51.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	49.2%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	39.7%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts	2009	63%	62%	62%	*	20%	70%	*	*	56%	73%	69%	*	47%
	2008	57%	58%	39%	*	*	37%	*	*	33%	45%	20%	*	22%
Mathematics	2009	62%	61%	63%	*	*	64%	*	*	61%	67%	75%	*	36%
	2008	56%	58%	70%	*	*	68%	*	*	67%	73%	80%	*	22%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	60.3%	80.6%	*	?	84.0%	-	*	82.4%	78.6%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	64.6%	71.8%	*	50.0%	74.2%	-	-	64.7%	77.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	28.0%	12.0%	-	*	14.3%	-	-	21.4%	0.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	29.3%	3.6%	*	*	4.3%	-	-	9.1%	0.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1012	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2007	992	1012	956	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.7	18.0	-	*	18.5	-	-	19.4	16.3	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.0	19.9	*	*	20.4	*	-	20.7	19.4	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	58%	45%	*	20%	57%	*	*	47%	43%	*	44%	*	45%
Class of 2007	49%	47%	53%	*	67%	50%	*	*	56%	50%	*	40%	*	50%
<b>Mathematics</b>														
Class of 2008	58%	59%	48%	*	60%	43%	*	*	76%	14%	*	44%	*	9%
Class of 2007	56%	57%	45%	*	33%	50%	*	*	38%	50%	*	30%	*	17%
<b>Both Subjects</b>														
Class of 2008	44%	45%	26%	*	20%	30%	*	*	41%	7%	*	33%	*	< 1%
Class of 2007	37%	37%	29%	*	17%	33%	*	*	25%	32%	*	20%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	527	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	15	2.8%	199,371	4.2%
Kindergarten	37	7.0%	361,929	7.7%
Grade 1	35	6.6%	379,066	8.0%
Grade 2	50	9.5%	371,402	7.9%
Grade 3	41	7.8%	368,131	7.8%
Grade 4	36	6.8%	355,435	7.5%
Grade 5	43	8.2%	352,252	7.5%
Grade 6	40	7.6%	345,576	7.3%
Grade 7	42	8.0%	342,912	7.3%
Grade 8	46	8.7%	343,389	7.3%
Grade 9	42	8.0%	387,777	8.2%
Grade 10	35	6.6%	331,936	7.0%
Grade 11	35	6.6%	302,959	6.4%
Grade 12	30	5.7%	273,713	5.8%
Ethnic Distribution: African American	53	10.1%	669,371	14.2%
Hispanic	87	16.5%	2,264,367	47.9%
White	378	71.7%	1,608,515	34.0%
Native American	5	0.9%	16,649	0.4%
Asian/Pacific Islander	4	0.8%	169,302	3.6%
Economically Disadvantaged	299	56.7%	2,681,474	56.7%
Limited English Proficient (LEP)	7	1.3%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.7%	103,727	2.1%
At-Risk	263	49.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	34	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	5.9%	33,873	13.4%
Hispanic	5	14.7%	94,571	37.5%
White	26	76.5%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	1	2.9%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	26.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	25	73.5%	205,122	81.4%
Special Education Graduates	3	8.8%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	18.4%	2.6%	25.0%	11.7%
Grade 1	5.3%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	2.9%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.2%	7,343	0.1%
Underreported Students	8	2.9%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	12.3	19.0
Grade 1	11.0	19.0
Grade 2	16.7	19.3
Grade 3	13.7	19.3
Grade 4	18.0	19.7
Grade 5	16.5	22.1
Grade 6	15.4	21.5
Mixed Grades	-	21.8
<b>Secondary:</b> English/Language Arts	13.3	19.8
Foreign Languages	10.3	21.1
Mathematics	11.5	19.6
Science	12.3	20.5
Social Studies	13.9	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	94.4	100.0%	646,815.1	100.0%
Professional Staff:	56.2	59.6%	407,135.1	62.9%
Teachers	45.6	48.3%	327,662.9	50.7%
Professional Support	3.9	4.1%	54,475.5	8.4%
Campus Administration (School Leadership)	3.0	3.2%	18,324.9	2.8%
Central Administration	3.8	4.0%	6,671.7	1.0%
Educational Aides:	14.0	14.8%	62,459.5	9.7%
Auxiliary Staff:	24.1	25.6%	177,220.5	27.4%
Total Minority Staff:	6.1	6.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	43.6	95.6%	218,477.4	66.7%
Native American	1.0	2.2%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	9.7	21.3%	74,947.7	22.9%
Females	35.8	78.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	42.8	94.0%	254,661.6	77.7%
Masters	2.7	6.0%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	23,779.1	7.3%
1-5 Years Experience	9.0	19.8%	99,863.0	30.5%
6-10 Years Experience	7.0	15.4%	65,434.1	20.0%
11-20 Years Experience	17.0	37.4%	77,622.5	23.7%
Over 20 Years Experience	11.5	25.2%	60,964.2	18.6%
Number of Students per Teacher:	11.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,951	\$40,372
1-5 Years Experience	\$32,693	\$42,463
6-10 Years Experience	\$40,229	\$45,035
11-20 Years Experience	\$42,900	\$49,083
Over 20 Years Experience	\$47,512	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,325	\$47,159
Professional Support	\$45,693	\$55,819
Campus Administration (School Leadership)	\$63,007	\$68,891
Central Administration	\$61,986	\$85,305
Turnover Rate for Teachers:	6.7%	14.7%
Instructional Staff Percent***:	64.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	3.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	4.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.085	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.125	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$232,657,624	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$441,476	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$53,118,081	20.9%	\$639,448,221,965	33.6%
Residential	\$49,126,879	19.3%	\$1,013,878,237,447	53.3%
Land	\$18,863,502	7.4%	\$119,006,587,048	6.3%
Oil and Gas	\$132,648,450	52.2%	\$121,117,948,450	6.4%
Other	\$399,979	0.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,300,000	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	26.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$4,919,857	100.0%	\$9,336	\$6,184,675	100.0%	\$11,736	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,983,917	40.3%	\$3,765	\$2,189,619	35.4%	\$4,155	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$140,750	2.9%	\$267	\$213,323	3.4%	\$405	\$2,762,287,931	6.1%	\$594
State	\$2,789,848	56.7%	\$5,294	\$3,084,260	49.9%	\$5,852	\$20,309,900,694	44.8%	\$4,367
Federal	\$5,342	0.1%	\$10	\$697,473	11.3%	\$1,323	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$4,585,311	100.0%	\$8,701	\$5,881,011	100.0%	\$11,159	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,097,371	67.5%	\$5,877	\$3,787,998	64.4%	\$7,188	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,329,583	29.0%	\$2,523	\$1,740,558	29.6%	\$3,303	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$58,051	1.3%	\$110	\$252,149	4.3%	\$478	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$100,306	2.2%	\$190	\$100,306	1.7%	\$190	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,426,954	100.0%	\$8,400	\$5,528,556	100.0%	\$10,491	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,281,124	51.5%	\$4,329	\$2,778,171	50.3%	\$5,272	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$164,751	3.7%	\$313	\$247,846	4.5%	\$470	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$30,693	0.7%	\$58	\$104,571	1.9%	\$198	\$580,207,436	1.5%	\$125
School Leadership (23)	\$357,101	8.1%	\$678	\$357,101	6.5%	\$678	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$36,199	0.8%	\$69	\$124,368	2.2%	\$236	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$37,780	0.9%	\$72	\$37,780	0.7%	\$72	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$333,243	6.0%	\$632	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$388,573	8.8%	\$737	\$388,573	7.0%	\$737	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$256,474	5.8%	\$487	\$256,474	4.6%	\$487	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$736,464	16.6%	\$1,397	\$762,634	13.8%	\$1,447	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$2,911	0.1%	\$6	\$2,911	0.1%	\$6	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$134,884	3.0%	\$256	\$134,884	2.4%	\$256	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		56.1%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$3,234,428	100.0%	\$6,137	\$3,977,231	100.0%	\$7,547	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$3,270	0.1%	\$6	\$3,270	0.1%	\$6	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$151,646	4.7%	\$288	\$151,646	3.8%	\$288	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$212,271	6.6%	\$403	\$608,829	15.3%	\$1,155	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$10,540	0.3%	\$20	\$10,540	0.3%	\$20	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,251,608	69.6%	\$4,273	\$2,291,280	57.6%	\$4,348	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$291,888	9.0%	\$554	\$380,074	9.6%	\$721	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$260,244	8.0%	\$494	\$260,244	6.5%	\$494	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$52,961	1.6%	\$100	\$271,348	6.8%	\$515	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	7	1.3%	757,146	16.0%
Career & Technical Education	123	23.3%	1,011,507	21.4%
Gifted & Talented Education	38	7.2%	355,801	7.5%
Special Education	49	9.3%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	2.3	5.1%	12,776.4	3.9%
Compensatory Education	1.8	3.9%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	37.2	81.6%	230,600.5	70.4%
Special Education	3.8	8.3%	31,805.5	9.7%
Other	0.5	1.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



